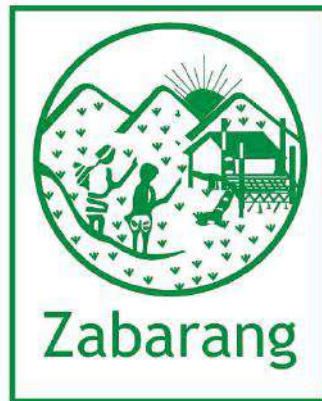


ANNUAL REPORT 2022

July 2021-June 2022



Annual Report 2022

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Annual Report 2022

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ACKNOWLEDGEMENT

We are grateful to our donor-partners for continuing their support to us to achieve the common goals, which will surely contribute to the achievement of the Sustainable Development Goal as a whole.

We specifically would like to express our sincere gratitude to the upazila and district level administration and the government as a whole for providing enabling environment to carryout our activities.

We are thankful to the grassroots communities and their leaders for joining their hands with us in the implementation of entire activities of the organization in July 2021-June 2022.

Foreign & Commonwealth Development Office (FCDO) of the British Government has continued providing supports to the Multilingual Education project of Zabarang through Manusher Jonno Foundation (MJF) in the last year, European Union provided support to implement an SRHR and SGBV related project through Simavi and Bangladesh Nari Progati Sangha (BNPS), Plan International Bangladesh with the support of SIDA has continued journey together with us to work on the issues of the rights of young people specially adolescent girls. The Campaign for Popular Education (CAMPE) has continued working with Zabarang to carryout joint movement on the issues of education and MLE interventions, United Purpose and Penny Appeal have provided support to work with the orphaned children and their families and communities, who are the most vulnerable section of the society. Bangladesh Health Watch and BRAC University Jame P Grant School of Public Health has supported in carrying out a movement on health rights of the citizens through a civil society organization called District Health Rights Forum. The Bureau of Non-formal Education (BNFE) under the Ministry of Primary and Mass Education of the Government of Bangladesh has provided support to implement a project for the out of school children to bring them back to formal education.

We do hope that all our donor-partners, the government and communities will continue their supports to us in the coming years too.

Management Team
Zabarang Kalyan Samity



**BANGLADESH
HEALTH WATCH**





MESSAGE from the CHAIRPERSON

I am very happy to release the Annual Report of Zabarang for the organizational year of 2021-2022. Zabarang has been passing through a challenging era at this moment considering various aspects. However, we never thought of giving up our struggle to continue facilitating the grassroot communities in improving the condition of their life and livelihood.

We are lucky enough that the grassroots communities, government authorities, elected bodies, traditional institutes, communities and their leaders have continued their support and

cooperation to carry out our activities. We are very much grateful to all those people for their continuous attachment with our social movement.

This year, we have started implementing our new strategic plan, where we have redefined our strategic areas as - (i) quality education, (ii) sustainable livelihood, (iii) good health and wellbeing, and (iv) environment and climate change analysing new trends of development in the world.

We are thankful our donor partners including Manusher Jonno Foundation, Simavi Netherlands and Bangladesh Nari Progati Sangha (BNPS), Plan International, Campaign for Popular Education (CAMPE), and Bureau of Non-formal Education under the Ministry of Primary and Mass Education, BRAC University James P Grants School of Public Health and Bangladesh Healthwatch among others for continuing their cooperation to Zabarang.

We hope for a better future for all!

S. Ananta Bikash Tripura

Chairperson

Zabarang Kalyan Samity

MESSAGE from EXECUTIVE DIRECTOR



Zabarang is dedicated to work for the socially excluded and marginalized communities of the Chittagong Hill Tracts. Our programs are implemented on the basis of the organization's four strategic areas- i) quality education; (ii) sustainable livelihood; (iii) good health and wellbeing; and (iv) environment; and climate change.

This report is the reflections of the interventions and learnings of Zabarang for the period from July 2021 to June 2022. Zabarang has started implementing its strategic plan set for the period of 2021 to 2030. Quality education, sustainable

livelihood, good health and wellbeing, and environment and climate change are set as the priority interventions of the organization. Our regular donor-partners supported us in the implementation of our programs and projects in 2021-2022 were- the Plan International Bangladesh, Manusher Jonno Foundation, Bangladesh Nari Progati Sangha and Simavi Netherlands, United Purpose Bangladesh and Penny Appeal, BRAC University James P. Grants School of Public Health and Bangladesh HealthWatch, Campaign for Popular Education, and Bureau of Non-formal Education under the Ministry of Primary and Mass Education among others. We express our sincere gratitude to all our donor-partners. We envision to continue our journey working on our strategic areas to improve the life and livelihood of the grassroot communities.

We are grateful to the local authorities, elected bodies, program participants, traditional leaders, community leaders, young girls and boys, mass people of our project areas, the Executive Committee members and staff members of all level for active contribution in the achievement of 2021-2022 fiscal year. We urge for continued cooperation and support from all level of stakeholders in the coming days so that we can serve our targeted audiences as our strategies, programs and plans, which will also contribute to the goals and objectives of the government and Sustainable Development Goals.

Mathura Bikash Tripura
Executive Director
Zabarang Kalyan Samity

MANDATES of ZABARANG

NEW VISION

A society where everyone, is educated, self-reliant, equal in justice, healthy, secure and, lives in peace with dignity.

NEW MISSION

To work with the poor and disadvantaged sections (including youth, women and persons with disability), and key service delivery institutions and policy makers for achieving quality education and learning opportunities, and good health and wellbeing for all people of Chittagong Hill Tracts, and building the capacities of the communities for adaptation and mitigation of the climate change.

CORE VALUES

- Commitment to 'People First, People Last'
- Respect for Human Life and Dignity
- Dedication to Work
- Inspiration to Others
- Openness to Change

LEGAL STATUS

Registered with-

- a) Directorate of Social Service registration no- Khagra-122/97, date- 29/07/1997
- b) Foreign Donation registration no-1461 date- 27/12/1999, latest renewal date- 13/10/2019

Zabarang ensures **safe governance** in its operations, which includes a set of code of conduct, accountability mechanism, safeguarding agenda at all level of organizational meetings, stakeholders' engagement in the grievance redressal process, and proper reporting chain and process.

Zabarang ensures **safe programming** through designing programs in consultation with the relevant stakeholders, engaging grassroots communities, promoting social values, culture and practices, and conducting monitoring and evaluation.

Risk Management is considered as a crucial mechanism for the organization along with others. Assessment of risks, maintaining risk register, developing risk mitigation plan, follows a standard accounting procedures including a competitive procurement mechanism and tracking the risks include in the risk management mechanism.

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The THEORY of CHANGE

Cross-cutting issues:

- Gender
- Pro-poor governance
- Adolescent & youth
- Conflict Sensitivity & Do No Harm

A society where everyone, is educated, self-reliant, equal in justice, healthy, secure and, lives in peace with dignity.

Quality Education

Ensure the quality education and create learning opportunities for all

- Promote civil society platform for quality education;
- Conduct (action) research and advocacy;
- Support to establish primary schools in remote areas and MLE;
- Support technical education for unemployed youth and women.

Sustainable Livelihood

Achieve wellbeing of the grassroots communities

- Support disadvantaged communities for resource mgt and IGA;
- Support entrepreneurs for generating employment;
- Promote eco-tourism and community based tourism
- Enhance the capacities of traditional and people's representative;
- Conduct research and advocacy.

Health and Wellbeing

Ensure good health and wellbeing of all

- Promote access to sexual and reproductive health rights;
- Support access to quality and essential primary health-care services;
- Organize adolescent and youth for health awareness.

Environment and Climate Change

Enhancing the capacities of the community for climate change adaptation and mitigation

- Research and advocacy initiatives;
- Support planning and implementation of community-led environmental initiatives;
- Capacity Enhancement of forest, water and biodiversity management;
- Promote traditional knowledge and appropriate technologies.

Zabarang Executive Committee



**Mr. S. Ananta Bikash
Tripura**
Chairperson



**Mr. Suiching Aung
Marma**
Vice-Chairperson



**Mr. Mathura Bikash
Tripura**
General Secretary cum
Executive Director



**Ms. Anzum Banhi
Chakma**
Assistant General
Secretary



Ms. Sucharita Tripura
Finance Secretary



Ms. Chingmepru Marma
Executive Member



**Mr. Krishna Kishore
Tripura**
Executive Member

Zabarang Advisory Board



Raja Devasish Roy
Circle Chief
Chakma Circle
Chittagong Hill Tracts, Bangladesh



Prof Mongsanu Chowdhury
Economist and Researcher



Prof Madhumanagal Chakma
Former Professor
Khagrachhari Government College



Dr. Ainoon Naher
Professor, Department of
anthropology
Jahangirnagar University



Ms. Sagarika Roaza
Women's rights activist

Zabarang Management Team



**Mr. Mathura
Bikash Tripura**
Executive Director



Ms. Popi Tripura
Resource
Coordinator



**Mr. Binodan
Tripura**
Programme
Coordinator



**Mr. Dayananda
Tripura**
Project Coordinator
OLHF



**Mr. Jnanadarshi
Chakma**
Project Coordinator,
SOFOL



**Mr. Dhaneswar
Tripura**
Administrative Officer



**Ms. Hitarthi
Chakma**
Lobby and Advocacy
Officer, OLHF



**Mr. Purna Bikash
Tripura**
Project Coordinator
Out of School
Education Program



Ms. Rakhi Tripura
Program Officer cum
Trainer, OLHF



Mr. Dolan Das
Project Officer
Y-Moves



Advocate Anupam Chakma

Advocate of Khagrachhari
Judge Court

Former Executive Member
of Zabarang

A renowned lawyer in Khagrachhari
Hill District.

He available through the following
Mobile number: 01556540100

Zabarang assigns an Ombudsperson to provide neutral and confidential assistance to its constituents in order to protect them against unjust treatments and resolve conflicts arise internally. Zabarang's Ombudsperson serves as advocate for fairness, source of support and information and acts as liaison between conflicting parties within the

The OMBUDSPERSON of Zabarang

organization.

The ombudsperson is responsible in mediating between two conflicting parties and acts as intermediaries. Ombudsperson usually listens for complaints; participates in investigations and resolutions of the complaints, provides supports to train and disseminate information about the rights, provides consultations in a manner wherein confidentiality is preserved, and recommends appropriate strategies in order to resolve any conflicts between parties involved.

The Ombudsperson conducts necessary researches and writes reports according to grievances, identifies problems and pattern areas and provides necessary recommendations in order to manage certain areas that require improvement.

The Ombudsperson of Zabarang serves as trusted intermediaries between the constituents and the organization. The Ombudsperson is a high profile official in the organization, who is assigned from the general members of the organization as volunteer basis.



The GENDER ADVISOR of **Zabarang**

dimensions into needs assessment frameworks and assist various departments and projects of the organization to incorporate gender issues in their operations.

- Facilitate and support the integration of gender perspectives in the various sector/clusters by providing direct technical support to the respective teams in order to improve service delivery.
- Facilitate the smooth running of a gender audit.
- Provide support to the collection and analysis of sex-disaggregated data throughout all interventions of the organization.
- Form strategic alliances with key actors internally and externally to advocate for gender sensitive programming.
- Advise and assist in the development of gender-sensitive training orientation materials, adapt existing training resources and support their integration into internal and external training initiatives.
- Facilitate in developing the gender related handbook and provide support in monitoring the progress in gender mainstreaming through introducing the checklist in all of the projects and sectors of the organization.

Ms. Backey Tripura

Development Expert

Zabarang is committed to establish an equal world for both the men and women. The Gender advisor is assigned to facilitate the integration of a gender perspective into the overall organizational operations and interventions. The Gender Advisor is responsible support Zabarang in promoting gender equality in its all interventions. In specific, the Gender Advisor will-

- Look after the conduction and consolidation of the gender analysis of situations and use the information to develop gender-based action plans of various sectors of the organization.
- Monitor the incorporation if gender



Zabarang

awarded for **Research**

and Education

Zabarang has been offered with an award for its contribution in research and education sector in the Chittagong Hill Tracts. The Pro Better Life (PBL) Bangladesh Private Limited, Rangamati offered the 'Gunijon Sommanona 2022' to various renowned individuals and organizations for their outstanding contributions in respective sectors.

Three organizations and four eminent personalities were honoured for their contribution to the language, sports, culture, business, social development, science and technological development of the Chittagong Hill Tracts.

Zabarang Kalyan Samity is offered the award for its contribution in the revitalization, preservation,

development and promotion of indigenous languages in the Chittagong Hill Tracts. The first FIFA referee Ms. Jaya Chakma for her contribution in sports sector, the renowned singer and composer Mr. Ranjit Dewan for his contribution in cultural sector, Mr. Bivuti Chakma for his contribution in using of Chakma font in Google, Mr. Promode Bikash Chakma for his contribution in literature and publication, Parbatya Janbahon Malik Somiti for business and entrepreneurship, and Unmesh for its role in social services and volunteerism were awarded along with Zabarang.

Expressing his feelings, Mr. Binodan Tripura, Programme Coordinator of Zabarang Kalyan Samity, said, "I express my gratitude to all those who have

contributed to the long journey in conducting research and introducing mother tongue in education from 2006 to the present. I would like to express my gratitude to the donor organizations Save the Children, Mausher Jonno Foundation, Action Aid Bangladesh, United Nations Development Programme (UNDP), Bangladesh National Commission for UNESCO (BNCU), three Language Committees, media, local authorities and local communities who have supported to and participated in our works. This achievement did not come in a day. We did not work for receiving and award. We worked dedicatedly only to revitalize, development and preservation of our languages.

When we first started working, there was no writer who was proficient in their mother tongue, the number of people who knew how to write in their mother tongue were also very few. We have started our works using the existing and local resources.

In the beginning of our works, we have provided training to the writers, organized writeshops, collected local rhymes and stories, documenting them writing in hand on legal-sized art papers and binding in maskin tape with raw pictures drawn by local painters. Parts of those books are still preserved to preserve our memories. In our works many people representatives and civil society representatives criticized the work. But now the government has recognized our works and introduced in government education system.”



SETU-MLE Project



Supported by: Manusher Jonno Foundation

Goal: Contribute to achieve quality primary education for ethnic children from hard-to-reach areas in Khagrachhari hill district.

Outcome: By the end of the project period targeted ethnic children with 50% girls from pre-primary and primary aged group received quality primary education including education in their Mother Tongue.

Duration: January 2019 to July 2022

Project area: 35 Primary Schools in Panchari Upazilla, Khagrachhari Sadar and Mohalchari Upazilla of Khagrachhari Hill District.

Language coverage:

Kokborok- 14

Marma-7

Chakma- 14

Major Achievements 2021-2022

- 4300 ethnic children successfully enrolled, can read and write their mother tongue text books, can recite their rhymes and enjoying their mother tongue classes;
- 100 primary school teachers (M-28, F-72) are trained who are able to conduct mother tongue classes in schools;
- Established an MLE Online School (an online platform to provide pre-primary class in three ethnic languages Kokborok, Chakma and Marma) and completed online class contents for pre-primary;

- Less number of drop out and high attendance compare to other non-project schools;
- Introduced MLE Lesson plan and class routine for Pre-Primary class in the project supported schools;
- Supplementary Reading Materials (SRM) in MLE are available in the project supported schools and the books are seen popular to the ethnic children as well;
- 564 ethnic students accomplished successfully their primary education as they received special class support;
- 5 non-government primary schools improved their infrastructure and enhanced capacity in teaching receiving financial and technical support from the project and government as well.



Population covered by the project:

Group Category	No of Group	Total Students	Women	Men	Girl	Boy	People with Disabilities
School	35	3647	0	0	1795	1852	32
Mother	35	504	504	0	0	0	0
SMC	35	416	139	277	0	0	0
Total	105	4567	643	277	1795	1852	32



Dev Kumar Chakma

an inspiration for continuing the education in the mother tongue



Dev Kumar Chakma is a headmaster of Dhudukchhara Government Primary School at Logang Union, bordering India in Panchhari Upazila. He said “From pre-primary to grade-one students can now recognize and write the letters of the Ajhapat (Chakma alphabet). They can recite rhymes and poems in their mother tongue fluently. It would not become possible without getting MLE teaching training from SETU-MLE”

Officially, mother tongue books for ethnic children were introduced in 5 ethnic languages in 2017 at primary level. But there was no any official instruction on conducting MLE classes from the Department of Primary Education. Even, there is initiative taken to provide training for teachers though MLE textbooks are published spending government resources.

Zabarang Kalyan Samity, with the support

of FCDO and the Manusher Jonno Foundation, started implementing the SETU-MLE project in January 2019. The project is basically focused on a mother tongue based multi-lingual education program at primary schools. This project has been being implemented in 30 government and 5 non-government primary schools in 3 upazilas of Khagrachhari Sadar, Panchhari and Mahalchhari of Khagrachhari Hill District. Under the initiative of SETU-MLE project, teachers training were provided in many batches for teaching textbooks in mother tongue for pre-primary, grade-I and grade-II. Hundreds of teachers were imparted training on MLE teaching gradually within this project cycle. Dev Kumar Chakma, the headmaster is one of them.

I feel encouraged to see the lively and enthusiastic participation of the students while teaching in their mother tongue, said Dev Kumar Chakma. He further said that, as a result of teaching in mother tongue, students understand their lessons quickly and easily. When they learn in mother tongue, their learning stands for longer. The educational institutions were

closed due to a Covid19 pandemic since 17 March 2020. Lockdown continues to increase over time. Meanwhile, ZabarangKalyanSamity and the education officials jointly launched an MLE Online School page with the support of trained teachers. Watching the fluent teaching of many teachers broadcasted in the page He said, “I have been inspired by”. Seeing them, he had also started conducting online class in mother tongue for his students using zoom platform. In the beginning, attendance was seen very poor. He went door to door of his students and taught how to attend in the zoom class. So, attendance increased gradually he said.

He hopes that his students will soon be able to overcome the learning deficit caused by Covid 19. And so, he started teaching MLE textbooks anew. Getting fairly good results. Day by day my learners are getting smoother in learning the MLE textbooks. The participation of students of his school in various educational and extra co-curricular competitions has increased. An online competition was jointly organized by MLE Online School and SETU-MLE project on the occasion of observing the International Mother Language Day over the February month in 2022. Rhymes, poems, music and dance in mother tongue are among the events of the competition. Among the many contestants, the students of Dhudukchhara Government Primary School were the ones who snatched the highest number of prizes from one school. The students of his school were able to win a total of 6 awards. Besides, the participation of students of Dhudukchhara Government Primary School in various extra-curricular competitions at the upazila level is also encouraging.

Mui ojhapador horokkun made parong, ligiparong. Muichorra hoi janong. Dev saror klas gorte mor gom lage. (I can read and write Chakma alphabets. I can recite my Chakma rhymes. I enjoy the classes of Dev sir) - said Tujim Chakma, a student of Class one.

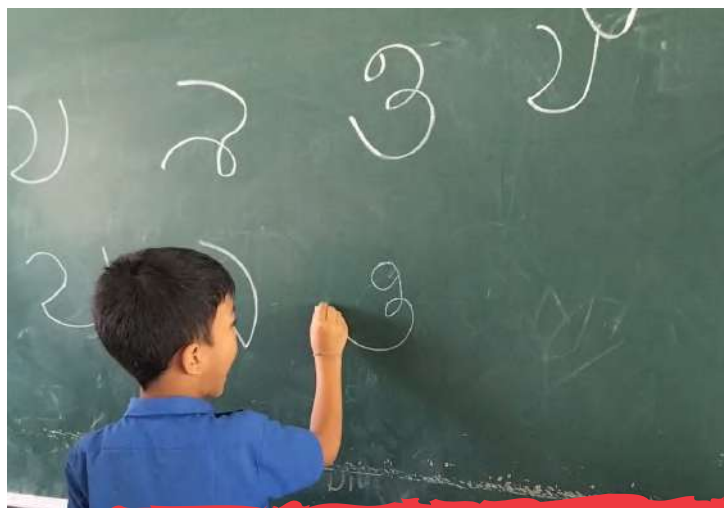
It would not become possible without getting MLE teaching training from SETU-MLE, said Sujit Mitra Chakma, the Upazilla Education Officer of Panchari Upazilla. Students having opportunity to get lessons in their mother tongue, their attendance increased in school. It helps reducing drop out from the school too he added. He said the implementation of MLE program would have been helpful if the training of teachers and inclusion of mother tongue in the routine had been included in the initiative of the Directorate of Primary Education. Beyond, many challenges, Dev Kumar Chakma, the teacher of Dhudukchhara Govt. Primary School become able to show a positive result of the teaching MTBMLE text books. He can be an inspiring example to continuing class conduction in mother tongue - said Sujit Mitra Chakma.

Dev Kumar Chakma expressed his firm position to continue teaching in mother tongue for Chakma children in his school even if there would not have any support from the project. He confirmed that the teachers of his school also have set aside some hours to teach MLE textbooks too along with the general subjects every day.

As like the Dhudukchhara government primary school, the other 34 primary schools have agreed to continue teaching in their mother tongue even after the expiry of the project duration.

Story: Alliance Chakma, Project Officer, SETU-MLE Project, Zabarang Kalyan Samity;

Photo and Editing: Binodan Tripura, Project Coordinator, SETU-MLE Project, Zabarang Kalyan Samity.



Rainwater Harvesting

the alternative solution to the water crisis in remote Hills



A rainwater harvesting system was set up by the Zabarang Kalyan Samity to collect rain water with the support of the MJF to alleviate the water crisis of the remote Rabidhan Para Non-Government Primary School (NGPS).

Rabidhan Para is a remote village in Bhaibonchhara Union of Khagrachhari Sadar Upazila. Eighty six families live at Rabidhan Para situated on a high hill. The villagers use water from the stream, jhiri and wells. The only deep tube well for the villagers is the source of drinking water.

It takes a lot of time to fetch water from

down the hill. The women of the family have to wait and collect drinking water. Besides, they have to fetch water from wells and streams to get away from bathing and other washing activities. The women of the family spend most of their time collecting water. Moreover, the daughter of the house also has to cooperate with her parents in collecting water. As a result, many times girls late to go to school. Loss study time. There is a non-government primary school in this village. The name of the school is Rabidhan Para NGPS. There are 103 students and 4 teachers in this school. The students had to collect water from the down layers of the hill, which is very cumbersome and time consuming.

“We can now wash our hands with soap before eating any food. Which would not have been possible before”

- Maiti Tripura
a student of grade four.

In the rainy season, the students of the school are able to use for hand and face washing from the rain water reservoir. Establishing the rainwater harvesting plant, it has saved a lot of time and labor for students and teachers- said Binod Tripura, the headmaster of the school. He had also mentioned that before setting up the rainwater reservoir, the students had to go down the hill to fetch drinking water and toilets. This is very hard job for the school children and time consuming. However, we can also use this rainwater for toilet use. This technology is very much useful and effective for the hilly schools he added.

Mamata Tripura, a student of grade-6 lives near the school said, “it becomes possible to do a lot of household works using the rainwater from the reservoir. It is difficult to go downhill in this monsoon. But, this rainwater reservoir made me easy for washing our cookerries and dishes. It saved my trouble and time. I can study more than before”



This rainwater reservoir at the school saved time of many neighbours like Mamata Tripura, Meenakshi Tripura and Palaka Tripura. They can pay attention to the education of their children. They can do a lot of household chores at this time said ArunBikash Tripura, the head of the village and vice-chairperson of the school managing committee. He has also added that, as the system is beneficial for the students, teachers and for the neighbors they should take care of this reservoir very well.

The story has been written by **Junaki Tripura**, Project Officer of SETU-MLE and edited by **Binodan Tripura**, Project Coordinator. Date: 28 June 2022





Promote gender equality and empower women and girls

Expected result:

1. CSO/ ZKS have increased capacity to respond to women's needs and priorities;
2. 1200 young women and girls are supported and empowered to define their priorities on SRHR and safety;
3. 1200 mothers engaged to support young women and girls needs and priorities;
4. 2400 men and boys are engaged to support young women and girls needs and priorities;
5. Community leaders, health service providers and schools are engaged to support young women and girls safety and sexual and reproductive health and rights;
6. Regional, district, upazila and UP authorities and stakeholders are engaged to support young women and girls' safety and sexual and reproductive health and rights.

Working Area:

1. 18 villages under 5 Unions of Khagrachhari Sadar Upazila and 12 villages under 5 unions of Panchari Upazila (Total 30 villages/ Girls Clubs) of Khagrachhari Hill Districts;
2. 9 Schools in Khagrachhari Sadar Upazila and 6 Schools in Panchari Upazila of Khagrachhari Hill District;

Total number of project participants:

1. Direct project participants: 1200 Adolescent and youth girls (In between 10 to 25 years age group);
2. Indirect project participants: 1200 mothers and 2400 fathers and brothers of girls club members;

Project duration: 1st August 2019 to 31 December 2023;

Supported by: European Union through Bangladesh Nari Progati Sangha and Simavi Netherlands





Major achievements:

1. Outcome 01: Local CSOs have strengthened their technical, methodological, financial and administrative capacity to effectively respond to the SRHR needs of young women and adolescent girls and foster their rights to live free from violence, coercion and discrimination;

- 1.1. Participated in training / refresher on financial management, project management and administrative practices (4 days long through online in 2021);
- 1.2. Participated in meeting/workshop on quality control and monitoring on financial management, project management & administrative practices;
- 1.3. Closely engaged existing platforms and relevant stakeholders to ensure buy-in from the government authorities and other relevant stakeholders;
- 1.4. Participated in support meeting on impact-oriented and women-centered programming to CSOs in cluster based on module developed by Simavi/BNPS;
- 1.5. Received support in the roll-out of monitoring and evaluation;
- 1.6. Participated in annual planning and reflection workshop & in cluster coordination meeting;
- 1.7. Participated in training on SRHR and GBV, informed by the OCA (led by Simavi);
- 1.8. Received support on specific methodologies to address SRHR and GBV from a women-centred approach.

2. Outcome 02: Young women and adolescent girls from CHT (marginalize groups) are empowered to make free and informed decisions about their SRHR (and are supported to do so), free of violence, coercion and discrimination;

- 2.1. Conducted preparatory awareness raising meetings with men, community, traditional and religious leaders, and school management to increase their awareness on menstrual health and women's safety;
- 2.2. Supported 3 school management/ communities to make MHM toilets available through budget tracking process (WASH);
- 2.3. Trained 1114 girls in the girls clubs to produce re-usable sanitary pads;
- 2.4. Supported Female mentors to run girls clubs and provide life skills training and information on puberty, menstrual health, sex, sexuality and issues of violence to girls and young women;
- 2.5. Supported the female mentors and girls' clubs to develop / to voice their priorities and challenges to relevant stakeholders;
- 2.6. Engaged (through session) mothers/mothers' in law on women's SRHR and violence issues and enable them to support their daughters and advocate for their rights;
- 2.7. Engaged (through session) men and boys to address restrictive social norms to young women and girls' SRHR and safety through a transformative process;
- 2.8. Engaged (through session) community, traditional and religious leaders to address restrictive social norms to young women and girls' SRHR and safety;
- 2.9. Trained public health service providers in women-friendly Availability, Accessibility, Acceptability and Quality (AAAQ) SRH services and how to respond to and report cases of GBV (linked to the training provide by BNPS/Simavi);
- 2.10. Trained available gender focal points in the provision of health, legal and psychosocial response to GBV survivors.



Golory Chakma

Champion in Menstrual Hygiene Management

Golory Chakma, daughter of Pabon Kirti Chakma and Sabita Chakma, lives in Kamolchari Mukh para under Kamolchari union of Khagrachhari Sadar Upazila. She experienced her first menstruation period when she was in class six at Kamolchari Pilot high school. She had no prior idea about menstruation. So, she was very upset and frightened during menstruation period. She didn't know what was happening? Why was it happening?

On the other hand, she could not share it with her parents and colleague due to shyness and lack of prior experience. At last she had to share it with her grandmother. Her grandmother told her that not to be worried for this. Her grandmother also said "every girls have to face menstruation after a certain period". Then her grandmother told her to sanitary pad/ cloth to manage it. After that, she shared it with her mother.

Golory Chakma said, "Before my menstruation I did know about this. I did know how to manage it and what should I do for menstrual hygiene management. As a result, I use to feel very uneasy and I tried to avoid to participate in different event/program."

However, Golory Chakma participated in girls' club sessions and also learnt in the girls club how make re-usable sanitary pad. In the sessions, she had known the menstruation is natural and pride of woman. She also learned it needs to manage in hygienic way. During period pad should be changed within 4 to 6 hours. She knew that there is nothing to feel any shy and hesitation regarding

menstruation. After participation in session on menstrual hygiene management, she has reduced her nervousness in sharing and talking during the time of her menstruation. Now, she can talk openly and can share each other about menstruation. She also make aware her friends about menstruation. She is now not only making aware about menstruation but also motivate to use reusable sanitary pad for saving cost and safe environment.

Now, Golory is able to manage her menstruation period properly. As she know how long pad need to be used and changed. She personally, is sharing the message with her friends who have no access at girls' club session and women at her village. She said, "Every adolescent girls should be informed before her first menstruation. Everyone should have minimum knowledge to manage menstruation period so that they can manage it in hygienic way. Otherwise the adolescent girls will face difficulties mentally and physically." So, she always try to share her learning to her friends including the girls who have not face in menstruation yet to reduce their nervousness about menstruation period in future.

She said, "Menstruation period is very important to me, because it is very important part of life. If we do not able to manage it properly we have to face many problems in our health".

She also said, "Yes, OLHF project gave me opportunity to learn about menstruation period through girls' club session. So I have reduced my shyness and get inspiration to share it with others to proper management it. I have been participating in girls' club session since 2021 with the help of Female Mentor. Now I am active members of this club."

She expects that the positive change will empower the adolescent girls to make free and informed decisions about their SRHR.

Prepared by: **Arun Jyoti Chakma**, M&E Officer, OLHF Project, ZKS





Out of School Children Education Program



the Second Chance Education (SCE) opportunities under the sub-component 2.5 of the fourth Primary Education Development Program (PEDP-4)



The project is developed by the government of Bangladesh for the 'out-of-school children' who are either dropped out from the formal education cycle or never enrolled at any education institute from the age group of 8-14 years to give them a second chance to get primary education through non-formal primary education activities and to bring them into the mainstream of formal education. The ultimate aim of the program is to develop the children as productive citizens providing opportunities for continue learning after completion of primary education.

Objective: To provide second chance primary education through a flexible non-formal education system to 1662 out of school children

from 67 learning centers of 8-14 years age group and mainstream them to the formal schooling.

Supported by: Bureau of Non-Formal Education under Ministry of Primary and Mass Education of the Government of Bangladesh.

Project area: All unions under Dighinala Upazila- Merung, Boalkhali, Kobakhali, Dighinala and Babuchara Union.

Children coverage: Boy 888 and Girl-774 total 1662 Students

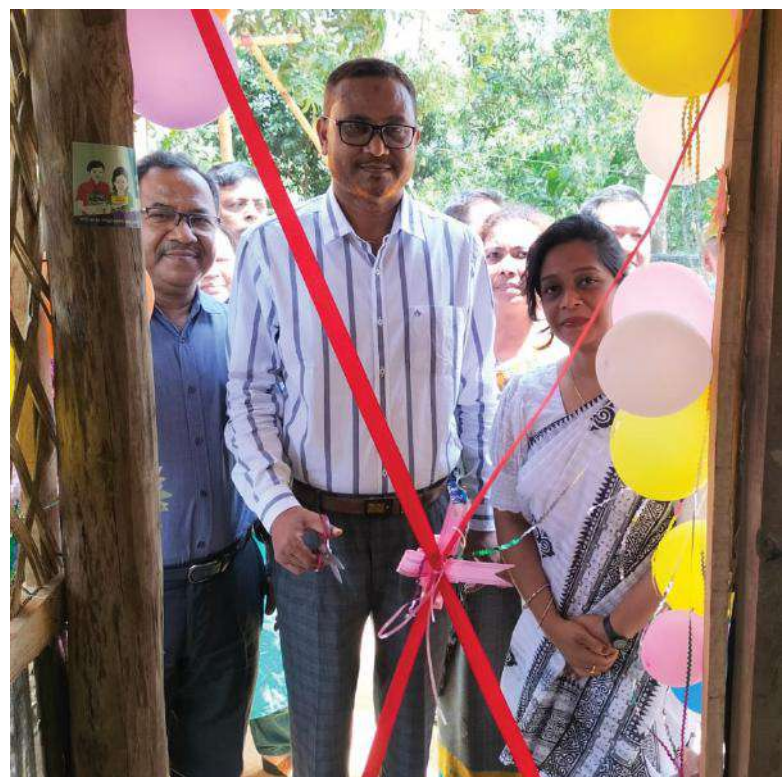
Teachers involved: 67 (24 male and 43 female)

Project duration: January 2022 to June 2023



Major achievements:

1. Through participatory discussions with the local community, the construction of learning centers in 67 neighborhoods from 5 unions of the upazila has been completed for 1662 students who have dropped out of schools in remote areas and have never been enrolled.
2. Recruitment of 67 teachers and formation of management committee has been completed through the committee formed under the leadership of Upazila Nirbahi Officer for 67 learning centers.
3. Through the project introduction meeting, all the concerned project participants of the upazila along with the upazila executive officers were informed about the implementation strategy and importance of the project.
4. 67 Learning Centers are established with required education materials and classroom materials.



Y Moves

mobilizing young people for making them active citizens



Project Goal:

A dynamic and inclusive civil society advancing young people especially girls' rights to participation, protection and sexual reproductive health in Bangladesh.

Supported by: Plan International Bangladesh

Duration: March 2020 to June 2024

Targeted Outcomes:

1. Increased agency of young people, particularly girls and young women to act as change agents on sexual and reproductive health and rights (SRHR) including prevention of SGBV;
2. Civil society, including child and youth led networks, have strengthened capacity and collaboration holding the state accountable on commitments made on SRHR and SGBV at national and district level;
3. Increased responsiveness and positive social norms among government duty bearers and community gatekeepers to implement policies and programs on young people's rights to SRH and protection from SGBV at national, district and sub-district level.

Project Participants: male-57, female-450, girls-35, boys-24





Girls takeover session: Joba Tripura NCTF Member from Perachhara played the role of Mayor for one hour. Khagradhara municipality Mayor Mr. Nirmalendu Choudhury cooperated in the process

Participants at the sharing session after the Girls' Takeover



Monthly meeting of the youth group- National Children Taskforce of Perachhara Union.



NCTF's Action to stop child marriage

Neela (nick name), a 17 years old daughter of Trijagat Tripura and Shachi Rani Tripura is reading in class ten in Gasban Junior High School. Mr. Trijagat is the Karbari (traditional head) of their village. They live in Kaptola Para, situated in 10-15 kms away from Khagrachhari Sadar Upazilla. The only way to reach to the village is going on foot. The village is located near to Mayung Kopal (also known as HatiMatha stairs and also knows as the stairs of heaven). The way to the village is very winding and quite remote. The village is under Perachhara union, where Y-Moves project is actively functioning.

Trijagat Tripura has four kids- Neela Tripura is the third one among them, who has serious concentration to her studies than others. She is currently studying in class ten at Gasban Junior High School.

The distance of Neela's school from their village is about 9/10 km. Most of the time she arrives at home in the late evening. Neela felt in love with a boy from the neighbouring village as they meet everyday on the way to school. During the locked down period, while schools were closed, they continued communication each other and decided to get married. So they left the house to get married. But they did not realise about their age. The NCTF members from a neighbouring village Paltonjoy Para

were informed about this incident.

As the NCTF members were committed to stop such unexpected early marriages, they arranged a sharing meeting with the guardians of both the boy and the girl, along with the Chairman and members of Union Parishad, and Karbaries of both villages.

Through the discussion, the young leaders were able to build consensus that the couple will be kept separated until the girl turns in to 18 and the boy in to 21 years old. The decision is recorded in written with the signature of the parents of two parties and other representatives present there. In this way they eventually succeeded to stop the early marriage.

The successes of NCTF members in Paltonjay Para was noticed by the local administration. The Upazila Nirbahi Officer of Khagrachhari Sadar encouraged and appreciated their work and instructed them to communicate with her if they need any support from the administration. She requested the community leaders and local government leaders to form child marriage prevention committee in every neighborhoods and schools in cooperation and participation of the elders and teachers. She assured that necessary action would be taken by the administration if anyone calls to 999 seeking supports.

BANGLADESH HEALTH WATCH

Making Bangladesh's Healthcare Systems More Responsive and Participatory

Supported by : Bangladesh Health Watch and BRAC University James P Grant School of Public Health

Project Duration : August 2021-December 2023

Working Area : District Hospital Khagrachhari
: Mahalchhari Upazila Health Complex
: Kerenganala Community Clinic &
: Dhumonigath Community Clinic.

Project Goal :To provide a strong platform through which healthcare professionals and programmers, researchers and citizens can get their voices heard and thereby influence policies and programmes impacting citizens' health.

Purpose: A country where all citizens are able to achieve optimum health through policies and programmes based on evidence and citizen's voice.





Major Achievements:

- Atmosphere for the civic actors has been created to work together through the District Health Rights Forum, Upazila Health Rights Forum, District Health Rights Youth Forum and Upazila Health Rights Youth Forum;
- Local advocacy programs with public and private organizations to improve the quality of health services has been started in Khagrachhari hill district who play the role in building bridges between service providers and service seekers;
- Linkage with the Citizen Voice has been established to raise questions and opinions related to the health system on Bangladesh Health Watch's website.
- In order to improve the health sector, the government as well as the civic actors has created a sense of working together to achieve a safe life and equality in health services through social movements.
- Positive relationship has been developed between the district level authority for health

- care services and the district health rights forum.
- The monitoring activities have resulted in a cleaner environment than in the past;
- Overall environment of the hospital has been improved like- adequate oxygen in each room has been ensured, sufficient number of cabin beds has increased, lidded dustbins have been installed, the board list of daily medications is displayed, separate seating arrangements have been made for women, men and elderly patients.
- Health rights awareness has increased among ordinary citizens and health service seekers.
- Referral tendency from the public hospital to the clinic or private chambers has been decreased.
- Patients were able to express their opinions on the quality of health care services available for them.
- Complaints and advice boxes have been set up at the upazila level;
- Pregnant mothers are now doing regular pregnancy check-ups and awareness of every citizen has increased.



S-WASH

sustainable management
of safe water and healthy
sanitation for all

Project goal:

To ensure the availability and sustainable management of safe water and healthy sanitation for all in Bangladesh to contribute to achieving Sustainable Development Goal 6.



Project purpose:

To create safe water and improved sanitation facilities for 1300 very poor and vulnerable people on a sustainable basis in Dighinala upazila of Khagrachhari district, in line with the government's goal of safe water and hygienic sanitation system.

Project area:

District - Khagrachhari Hill District

Upazila - Dighinala Upazila

Union - Dighinala Union

Village- 1. The peaceful Karbari neighborhood,
2. The farm neighborhood,
3. Akshaymani Karbari Para

School- Banchara High School, Dighinala.

Supported by: United
Purpose and Penny Appeal

Duration: 1 June to 31
October 2021





Achievement:

1. Mobilization of local level service providers
2. Formation of project implementation committee and wash committee at school, Union Parishad and villages.
3. Installation of 4 shallow tube wells as per needs
4. Installation of 4 deep tube wells
5. Support in growing of 30 Kitchen Gardens
6. Installation of 4 Ecosan toilets
7. Installation of 4 toilets
8. Installation of one school-based 4-pits washblock
9. 50 sessions on healthy code of conduct (40 community-based, 10 school-based)





Integrated Support for the Lifelong Success of Orphaned Children in Bangladesh



There are several key challenges that must be addressed and which are taken into consideration by this project. The first is the chronic financial instability caused. Although the overwhelming majority of orphaned children are living with a surviving parent or extended family, these guardians often struggle to afford necessary food or items and require the child to contribute to household income in order to sustain their family. This has negative impacts on their development, wellbeing, school enrolment, and positive nutrition development.

The second subsequent impact is that children living in these situations are at an increased risk of dropping out of formal educational institutions. Once out of the education system, it is significantly harder to re-enter and many children remain disconnected from formal learning for the remainder of their life. This perpetuates poverty cycles and negatively impacts health outcomes for their lives and the lives of the next generation.

The third major impact is the health and psychosocial wellbeing of orphaned children who often face significant loss and trauma as a

result of the death of a parent. Neglect is a significant risk, as are negative coping mechanisms which further erode resilience to other negative impacts and may be introduced by those seeking to exploit vulnerable orphaned children, particularly girls.

There are several key needs of orphaned children and their families which have been identified in preparation for this proposal. These include:

1. Ensuring orphaned and vulnerable children are enrolled in quality formal education programme
2. Financial stability for the guardians of orphaned children
3. Health and wellbeing services reach orphaned and vulnerable children to prevent drop out from skill development and educational services
4. Access to existing social protection mechanisms for last-mile service delivery in remote parts of CHT.

Project Goal:

The human rights and holistic wellbeing of orphaned children in CHT are supported through a community-based, integrated approach in Khagrachari Hill District.

Specific Objective:

To support the socio-economic and psychosocial wellbeing of orphan children and their guardians in Khagrachari Hill District.

Project Outcomes:

- A total of 331 (Boys-165, Girls-166) orphaned children received educational associated costs and utilized them for educational purposes. As a result, they are improving in their classes- doing good results and securing positions in the classes.
- 15 schools are provided with Tk 25,000 (Twenty-five thousand only) as grants to improve education environment in the schools
- 81 Village Development Committees and 81 Adolescent Forums formed at Village level;
- 5 (Five) Adolescent Forums at union level and 1 adolescent forums at Upazila level have been formed. All adolescent forums have developed their action plans for conducting the sessions, and building linkage with Union Standing Committees and local community leaders for conducting sessions and discussions on protection of child marriage and dowry.
- 401 Adolescent leaders (girls-259, boys-142) from the Adolescent and Youth Clubs have been trained on leadership, WASH, health and nutrition for leading the club members in village level.
- 25 learning centers have been established as “21st Century Learning Center” in Panchari Union and decorated all centers with different learning materials e.g. alphabet chart, number chart, rhymes, traditional materials etc.
- 25 Community Volunteers area prepared for facilitating the learning sessions with a total of 585 (Boy-337, Girl-248) children in 25 learning centres.
- 40 (male 3, female-37) orphaned guardians have received training on financial management and business plan at Panchari upazila in Khagrachari hill district. WBC entrepreneurs and Project Officer-Livelihood of SOFOL were engaged in conducting the training.
- 40 guardians (5 male and 35 females) have participated in capacity building and skill development training on selected IGAs (Native Chicken, Goat & Pig rearing).
- 664 female vulnerable members in 30 Self-Help Groups (SHG) are engaged in saving schemes. Total BDT 367,630.00 have been deposited till the reporting period and 12 SHGs have started partial loan disbursement among the members as seasonal loan for vegetable cultivation and small grocery shop.
- Orphaned children’s guardians are linked with financial service providers (Banks & Micro Finance Institute), NGOs, govt. line departments through linkage building workshops.
- Provided High Yielding Variety (HYV) vegetable seeds and organic fertilizer in 5





orphaned HHs with the support of Ma-Moni Agro Services Company in Panchari.

- 5 Union level WASH plans have been developed in five unions of Panchari upazila.
- 35 teachers (Male-28 Female-7) are provided with training on little doctor scheme.
- A total of 70 sessions have been conducted for Self-Help Group (SHG) members by the WBC entrepreneurs where took part 600 orphaned guardians and vulnerable women during this reporting period.
- Established 5 vermin-composting centers in five high schools as part of the implementation the BLUE School approach. Besides, 18 female teachers and 7 male teachers were orientated on BLUE School approach. Getting the orientation, the focal teachers of the BLUE schools conducted sessions on nutrition of adolescent health, Iron Folic Acid (IFA), hand wash & open defecation and menstrual hygiene.
- 81 village based WASH action plans have been developed through identification of the WASH gap during the reporting year. Based on village level WASH action plan, there were developed 5 WASH action plans at union level (plan duration 1 year) through analysis of the village level WASH plan.
- 891 sessions were conducted for mothers' groups on different issues such as nutrition, diet of pregnant women, weight and advice of pregnant women, pregnancy care and calendar, postnatal care of pregnancy, maternity and the importance of 1000 golden

days (after baby born).

- 1134 adolescent leaders were trained on leadership, personal hygiene and nutrition. After receiving the training, they conducted 487 sessions (including the adolescent leaders trained in 2nd quarter) for sharing the learning to their peer groups on food and nutrition on adolescent age, physical and mental changes during adolescent age, child marriage, personal health and hygiene, safe drinking water etc
- 156 (male-56 female-100) orphaned guardians and communities are made sensitized on access to social protection schemes of the governments and private sectors
- 142 (Male-84, Female-58) representatives from Union Parishad Standing Committee, traditional leaders, and community leaders are mobilized on national and international child rights standards.
- 157 (Male-15, Female-142) orphaned guardians are made aware on safeguarding issues, to introduce complaints and feedback response mechanism.
- 260 (Male-169, Female-91) community and traditional leaders and elected representatives made aware on safeguarding issues to strengthen their roles and responsibilities in protecting the vulnerable children.
- 312 (Male-243, Female-69) SMC and school teachers are made aware on safeguarding to strengthen their roles and responsibilities in child protection.

Shrabanti Dey

wants to become a doctor

An orphaned child namely Shrabanti Dey is a resident of the Adi Tripura Para of Panchari Upazila in Khgarachari Hill District. Her father's name is Shankar Dey and mother's name is Rita Dey. Shrabanti Dey is the 2nd daughter among three. Shrabanti Dey was very talented from childhood. She got a general junior scholarship from education department by doing well in the Junior School Certificate Examination. Her father died in a sudden stroke in 2020, a few days after she got admission in class IX. After her father's death, the family felt into mourning though she did not stop her determined desire for education and continued her studies regularly. When Shrabanti's mother came to know



that a project named SOFOL was launched where would be given support for education associated cost for orphaned children. In this regards, mother contacted to the community facilitator of SOFOL project and enrolled her daughter as a target people of the project. From there Shrabanti Dey has been getting BDT 1000.00 (One Thousand Taka) per month for education support expenses. Having the money makes it easier to cover the cost of her tuition fees. As a result she passed the Secondary School Certificate Examination (S.S.C) in the year 2022 with GPA-5 (A+) from the science department.

Having the good result, Shrabanti Dey said that she will continue her study in science department in Higher Secondary Education. Her dream is to achieve GPA-5 (A+) in Higher Secondary Education and wants to become a doctor in future life. She is expecting to get regularly the financial associated cost support from the SOFOL project. She said, "She can pay her tuition fees regularly if she receives the financial associated cost support regularly."

Chittagong Hill Tracts Poverty and Social Analysis Survey, PSA



This project deals about a survey and analysis of the overall economic and social condition of indigenous people to capture the actual scenario of their present status. The survey will mainly focus on their access to information, education, income level, accommodation and women engagement in different arena. This project will be implemented in three different districts based on the number of inhabitants residing in that area of CHT, covering about 400 respondents from different works of life.

Supported by: Asian Development Bank

Lead Implementing Agency: Global Capacity Building and Consultancy Limited

Duration: October 2021 (one month)

Total Surveyed Villages: 08 villages

Number of Surveyed Households: 144 Household (36 households were covered from 2 villages of each of ethnic groups.)

Ethnic groups covered:

Sl	Name of Para/Village	Ethnic Group	Union	Upazila	Type of village
1.	Natun Chandra Karbari Para	Chakma	Babuchhara	Dighinala	Remote
2.	Bhakta karbari Para	Chakma	Guimara	Guimara	Remote
3.	Chotobari	Tripura	Bhaibonchhara	Khagrachhari sadar	Roadside (pucca)
4.	Rannya Bari	Tripura	Bhaibonchhara	Khagrachhari sadar	Connected by rural road
5.	Baidya para	Marma	Ramgarh	Ramgarh	Remote
6.	Lundukya Para	Marma	Guimara	Guimara	Connected by rural road
7.	Lundukya Para	Bangali	Guimara	Guimara	Roadside (pucca)
8.	Lundukya Para	Bangali	Matiranga	Matiranga	remote



Audit Report

July 2021-June 2022)

Kazi Zahir Khan & Co.
Chartered Accountants

ZABARANG KALYAN SAMITY
Consolidated Statement of Receipts & Payments
For the year ended 30 June 2022

Particulars	Note	Amount in Taka	
		2021-2022	2020-2021
Receipts:			
Opening Balance		500,308	482,879
Cash in Hand		242	125
Cash at Bank		500,066	482,754
Received:		21,820,190	18,674,001
Fund Received from donors for Project	13.00	20,343,056	16,605,063
Administrative cost received from projects	14.00	1,114,157	765,240
Loan realized from projects	15.00	326,977	271,265
Bank interest		--	1,930
Loan realized from staffs		36,000	1,030,500
Total Receipts (A)		22,320,498	19,156,880
Payments:			
Fund Transferred to Project A/C	16.00	20,005,525	15,824,663
Staff salary and honorarium	17.00	823,600	732,191
Administration and other operational costs	18.00	27,072	43,260
Training/Meeting/Workshop	19.00	350,804	802,714
Travel allowance and daily allowance (TA & DA)	20.00	30,545	9,030
Loan to projects		390,535	163,129
Loan paid to staffs		36,000	1,030,500
Audit fee		30,000	40,000
Bank charge		4,063	11,085
Total Payments (B)		21,698,144	19,156,880
Closing Balance (C)		622,355	500,308
Cash in Hand		2,209	242
Cash at Bank		620,146	500,066
Total (B+C)		22,320,498	19,156,880

The accompanying notes from an integral part of these financial statements and are to be read conjunction therewith

[Signature]

Coordinator, Admini & Finance

[Signature]

Executive Director, ZKS

Dated, Dhaka
12 SEP 2022



Kazi Zahir Khan & Co.
Chartered Accountants

[Signature]

Ghulam Murshed Latiful Quader FCA
Partner/ Enrollment No. 760

Zabatrang in MEDIA

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প্রো বেটার লাইফ'র গুণীজন সম্মাননা ২০২২ অনুষ্ঠিত
প্রকাশ: ২০২২-০৫-১৪ ১৭:০৭:৪৯ | আপডেট: ২০২২-০৫-১৪ ১৭:০৭:৫৩



মনিরুল ইসলাম মাহিম: প্রো বেটার লাইফ (পিবিএল) বাংলাদেশ প্রাইভেট লিমিটেড, রাঙ্গামাটির আয়োজনে গুণীজন সম্মাননা ২০২২ অনুষ্ঠিত হয়েছে।

শুক্রবার ১৩ মে বিকাল ৪:০০ টায় রাঙ্গামাটি ক্ষুদ্র নৃগোষ্ঠী সাংস্কৃতিক ইনসটিটিউট মিলনায়তনে পিবিএল এর চেয়ারম্যান রন জ্যোতি চাকমা'র সভাপতিত্বে অনুষ্ঠিত গুণীজন সম্মাননা প্রদান অনুষ্ঠানে প্রধান অতিথি হিসেবে উপস্থিত ছিলেন চট্টগ্রাম উন্নয়ন বোর্ডের চেয়ারম্যান জনাব নিখিল কুমার বিশেষ অতিথি হিসেবে উপস্থিত ছিলেন মানবাধিকার ও জাতীয় মানবাধিকার কমিশন বাংলাদেশ'র প্রাক্তন চেয়ারম্যান নিরুপা দেওয়ান, শিক্ষাবিদ প্রফেসর মংসানু চৌধুরী, বিজ্ঞান ও প্রযুক্তি বিশ্ববিদ্যালয়ের প্রো-ভাইস চ্যান্সেলর কাকুন চাকমা এবং অনুষ্ঠানের প্রধান পৃষ্ঠপোষক চাকমা। এছাড়াও অনুষ্ঠানে রাঙ্গামাটি পার্বত্য বাল্টিবর্গ, সুশীল সমাজের প্রতিনিধি, তরুণ প্রিন্ট এন্ড মিডিয়া বাল্টিবর্গ উপস্থিত ছিলেন।

প্রতিদিনের চিত্র
বিভি কয়

হাট্টার বার্তাটি অনিষ্ট: সরাসরি - মংসানু চৌধুরী - দিল্লি-সহিত - প্যারিস-সহিত - অন্যান্য - ই-পেপার

খাগড়াছড়িতে জাবারাং কর্তৃক আয়োজিত মাতৃভাষা বিষয়ক প্রশিক্ষণের সমাপনী অনুষ্ঠান

গুরুত্বপূর্ণ: ১৭ মে ২০২২



BANGLA
NEWS

দীঘিনালায় জাবারাং'র উদ্যোগে শিশুদের জন্য শিখন কেন্দ্র
স্টাফ কারেসপন্ডেন্ট | বাংলাদেশউজ্জয়ৈশ্বিককম
আপডেট: ১১৩০ ঘণ্টা, এপ্রিল ৯, ২০২২



উপজেলা নির্বাহী অফিসার ফাহিমদা মুক্তার সভাপতিত্বে শিখন কেন্দ্রের উদ্বোধন করেন উপজেলা পরিষদের চেয়ারম্যান মো. কাশেম।
উদ্বোধনী অনুষ্ঠান আলোচনা সভায় জাবারাং কল্যাণ সমিতির প্রকল্প সমন্বয়কারী বিনোদন ত্রিপুরার স্বাগত প্রধান অতিথির চেয়ারম্যান মো. কাশেম বলেন, গত দুই বছরে করোনা মহামারীর কারণে এবং গরীব অভিভাবকদের বহুমাত্রিক আর্থিক সংকটের কারণে বহু শিশু বঞ্চিত হয়েছে। এদের বিকল্প শিখন ব্যবস্থা করার জন্য শিখন কেন্দ্র চালু হয়েছে। শিখন কেন্দ্রের কোনো ফাটল থাকলে তাও পূরণ করা হবে।

উপাধীনিক শিক্ষা ব্যারো সহকারী পরিচালক মো. আবু নাজের বলেন, পিইডিপি-৪ এর লক্ষ্যমাত্রা অনুযায়ী ৮-১৪ বছর বয়সী বিনালায় বহির্ভূত কিংবা বার পড়া ১০ লাখ শিশুকে উপাধীনিক শিক্ষা দেওয়া হবে। দীঘিনালা উপজেলায় ৭০টি উপাধীনিক শিখন কেন্দ্রের মাধ্যমে সর্বোচ্চ ২ হাজার ১০০ করে পড়া শিক্ষার্থী জরিপের মাধ্যমে তাদেরকে শিক্ষার মূল ধারায় আনাই এ কর্মসূচির প্রধান লক্ষ্য।
আলোচনা সভা শেষে অতিথিদের মাধ্যমে ভর্তিকৃত শিক্ষার্থীদের মধ্যে নতুন বই তুলে দেওয়া হয়।

সুবিধা-বঞ্চিত শিক্ষার্থীদের জাবারাং-সেতু-এমএলই প্রকল্পের শিক্ষা উপকরণ বিতরণ

মুমেন বিকাশ ত্রিপুরা (খাদ্যসহায়তা) প্রতিষ্ঠান
প্রকাশিত: ১৫ অক্টোবর ২০২২



মুমেনের জন্য বাউন্সবক্সের অর্থায়নে সুবিধা-বঞ্চিত শতাধিক শিক্ষার্থীদের শিক্ষা উপকরণ বিতরণ। ছবি: প্রতিদিনের চিত্র।
খাগড়াছড়িতে একসিটিভ এবং মুমেনের জন্য বাউন্সবক্সের অর্থায়নে সুবিধা-বঞ্চিত শতাধিক শিক্ষার্থীদের মাঝে জাবারাং কল্যাণ সমিতি সেতু-এমএলই প্রকল্পের মাধ্যমে শিক্ষা উপকরণ বিতরণ করেছে।
শনিবার (১৬ অক্টোবর) সকালে খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয় শিক্ষার্থীরা। ছবি: পাহাড়বার্তা

নতুন পোশাক পেল কুমারধন রোয়াজা পাড়া সরকারি প্রাথমিক বিদ্যালয়ের ৮৫ শিক্ষার্থী

খাগড়াছড়ি প্রতিনিখি ২৬ ডিসেম্বর ২০২১ ১০:৪৫ অপরাহ্ন ০



নতুন পোশাক পেল কুমারধন রোয়াজা পাড়া সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষার্থীরা। ছবি: পাহাড়বার্তা
টেকোর অর্থায়নে সেতু-এমএলই এবং জাবারাং কল্যাণ সমিতি'র উদ্যোগে খাগড়াছড়ি জেলা সদর উপজেলার ভাইবোনছড়া ইউনিয়নের ভোক্তা এলাকা কুমারধন রোয়াজা পাড়া সরকারি প্রাথমিক বিদ্যালয়ের ১ম শ্রেণী থেকে ৫ম শ্রেণীর পর্যন্ত প্রায় ৮৫জন অপরাজ ও বিধাবঞ্চিত শিক্ষার্থীদের মাঝে স্কুল ইউনিফর্ম বিতরণ করা হয়েছে।

প্রাক্তন বিহার(২৬ ডিসেম্বর) সকালে কুমারধন রোয়াজা পাড়া সরকারি প্রাথমিক বিদ্যালয়ের গরীব-সুবিধাবঞ্চিত ৪০জন বালক ও ৪৫ জন বালিকা ৮৫জন শিক্ষার্থীদের মাঝে ব্রিটিশ কোম্পানি বিশ্বখ্যাত টেকো ব্যান্ডের পক্ষ হতে স্কুল ইউনিফর্ম বিতরণ করা হয়। স্কুল ইউনিফর্ম বিতরণ অনুষ্ঠানে প্রধান অতিথি হিসেবে উপস্থিত ছিলেন জাবারাং কল্যাণ সমিতির সভাপতি মোঃ ইদ্রিস আলী।

নক গরীব অভিভাবক চায়। টেকো এবং লো। নতুন পোশাক



বেসরকারি প্রাথমিক বিদ্যালয় শিক্ষকদের দক্ষতা উন্নয়নে প্রশিক্ষণ

মুমেন বিকাশ ত্রিপুরা, খাগড়াছড়ি
প্রকাশিত: ১ মে ২০২২



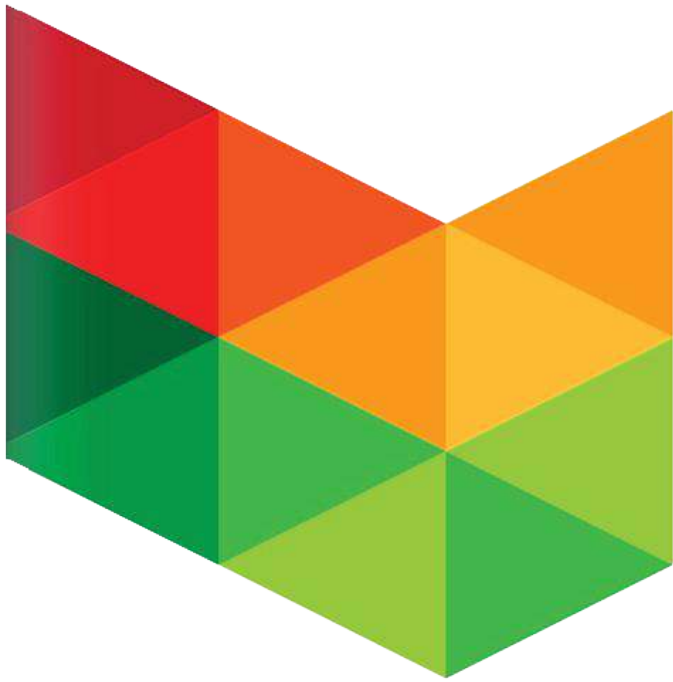
খাগড়াছড়ির জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।
(১০০০) খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।
খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।

খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।
খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।
খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।

পানছড়িতে শিক্ষকদের নিয়ে এমএলই পাঠদান পরিচালনা বিষয়ক পরিকল্পনা সভা



খাগড়াছড়ির পানছড়িতে একসিটিভ এবং মুমেনের জন্য বাউন্সবক্সের অর্থায়নে সুবিধা-বঞ্চিত শতাধিক শিক্ষার্থীদের শিক্ষা উপকরণ বিতরণ।
খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।
খাগড়াছড়ি জেলা সরকারি প্রাথমিক বিদ্যালয়ের শিক্ষকদের দক্ষতা উন্নয়নে বেসরকারি প্রশিক্ষণ অনুষ্ঠিত হয়েছে।



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