

ANNUAL REPORT 2015



Zabarang Kalyan Samity



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Zabarang Kalyan Samity

Khagrapur, Khagrachhari sadar
Khagrachhari-4400, Chittagong Hill Tracts
Bangladesh

Phone: +88 0371 61708, 62006

Email: info@zabarangbd.org

Website: <https://www.zabarangbd.org>

[f https://www.facebook.com/zabarang.khagrachhari](https://www.facebook.com/zabarang.khagrachhari)

Annual Report 2015

Editor:

Mathura Bikash Tripura

Editorial Board Members:

Popi Tripura

Binodan Tripura

Dayananda Tripura

Amal Bikash Tripura

Contributors:

Tulu Marma

Ganga Bijoy Chakma

Dalim Kumar Tripura

Tapan Bikash Tripura

Khokan Bikash Tripura

Jagadish Roaza

Jnanadarshi Chakma

Dhaneswar Tripura

Surjyabrata Tripura

Dolan Das

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Acknowledgement

This report is furnished with the support of our staff members who are directly involved in the implementation of our projects and programs. We are thankful to all our staff members for their contributions to respective projects and programs. We are grateful to our service recipients, participants of our activities, donor-partners of various projects that we have implemented in 2015. Their supports, participation, cooperation and advices have prompted successful implementation of our activities.

In 2015 we have the opportunities to be proud partner of UNDP CHTDF, Save the Children, Manusher Jonno Foundation, The Asia Foundation, Bread for the World, UNICEF, Asian Development Bank, IKEA shoft-toy initiavitives among others. This is noteworthy that Coastal Development Partnership, Concern Universal and Trinamul Unnayan Sangstha have provided their cooperation to Zabarang Kalyan Samity in chaneling funds from relevant donors to implement the project actiities of Zabarang in last year.

The United Nations Development Programme has continued its supports to Zabarang through its Chittagong Hill Tracts Development Facility (CHTDF) in implementing the *Community Empowerment and Economic Development initiatives* in Ramgarh and Manikchhari Upazilas of Khagrachhari hill district and a small project on *revitalization of Chakma culture through collecting and publishing Chakma dictionary, rhymes and proverbs*. Save the Children has continued its joint journey with Zabarang through continuing its supports to the implementation of mother tongue based Multilingual Education called *Shishur Khamatayan - Sustainability and Uptake Mother Tongue Based Multilingual Pre-Primary and Primary Education for Ethnic Minority Children in the CHTs* and *Reading Enhancement for Advancing Development- READ*. The Asia Foundation through COAST Trust has continued its support to implement *Strengthening Civic Engagement in Elections and Political Processes for Enhance Transparency and Democratic Accountability*. The Asian Development Bank has continued its supports to Zabarang in implementing the *Second Chittagong Hill Tracts Rural Development Programme- CHTRDP II* under a district Consortium led by Trinamul Unnayan Sangstha (TUS). The Coastal Development Partnership (CDP) has provided its supports to Zabarang in implementing the project *Peoples' Empowerment for Addressing Climate Justice and Environmental (PEACE)*. The United Nations Children's Education Fund has provided a short term support to Zabarang to implement the *School-Led Total Sanitation project (SLTS)* through Concern Universal. Manusher Jonno Foundation has also continued its supports to Zabarang in implementing the project *Grassroots Initiatives for Quality Education (GIQE)* in 2015. Ministry of Chittagong Hill Tracts Affairs (MOCHTA), Chittagong Hill Tracts Regional Council (CHTRC), Hill District Councils (HDC), district and Upazila administrations, Union Parishads and other relevant authorities and line departments have also extended their cooperation in the implementation of our activities.

We are thankful to all those actors for their invaluable contributions to our organization. Our activities would not have been implemented successfully without the supports, participation, cooperation and advices of the relevant actors of our activities.

Message from the Chairperson



Chandra Kishore Tripura

Chairperson

Zabarang Kalyan Samity

Khagrapur, Khagrachhari sadar
Khagrachhari Hill District

As Chairperson of Zabarang Kalyan Samity, it is my privilege to present the Annual Report Fiscal Year 2015. I am humbled and honored to work with a group of dedicated board members and the proactive management team of the organization to serve targeted communities.

No year remains unchallenged for Zabarang. In 2015, we had to face difficulties in finding new sources of fund while some funds had been phased out at the same time. We have been through difficult time and, as an actor in development field in Chittagong Hill Tracts, we have learned the importance of remaining disciplined in our organizational philosophy. Despite the challenges we remained absolutely committed to remain active in our expertise fields and focused on our organizational strategies.

We are proud that we had the privileges to continue our journey with the supports of a wide range of dedicated caring individuals and organizations both in government, donor-partners, peer organizations and grassroots communities.

Our success is the community's success. With the ongoing support of our donors, partners, peer organizations, Board and volunteers, Zabarang is ready to face new challenges and successes in coming days.

Chandra Kishore Tripura

Acronyms

AUEO : Assistant Upazila Education Officer	MoWCA : Ministry of Women and Children Affairs
CAMPE : Campaign for Popular Education	NCTB : National Curriculum and Textbooks Board
CEP : Community Empowerment Project	NGO : Non-Government Organization
CF : Community Facilitator	PC : Project Coordinator
CHT : Chittagong Hill Tracts	PDC : Para Development Committee
CHTDF : Chittagong Hill Tract Development Facility	PDP : Para Development Plan
CLC : Community Learning Circle	PNDG : Para Nari Development Group
CMC : Centre Management Committee	PO : Program Organizer
DPEO : District Primary Education Officer	PTA : Parent-Teacher Association
EC : Executive Committee	RIA : Reading Instructional Assessment
ED : Executive Director	SK : Shishur Khamatayan
EFA : Education for All	SLTS : School Led Total Sanitation
FF : Field Facilitator	SMC : School Management Committee
GIQE : Grassroots Initiative for Quality Education	STO : Senior Technical Officer
HDC : Hill District Council	TO : Technical Officer
IAT : Instructional Adjustment Tools	UDCC : Union Development Coordination Committee
ICT : Information and Communication Technology	UEO : Upazila Education Officer
IEC : Information, Education and Communication	UNCRC : United Nations Convention on the Rights of Children
IGA : Income Generating Activities	UNDP : United Nation Development Program
KHDC : Khagrachhari Hill District Council	UP : Union Parishad
MG : Mothers' Group	UPC : Upazila Project Coordinator
MLE : Multilingual Education	UPO : Upazila Project Officer
MoCHTA : Ministry of Chittagong Hill Tracts Affairs	URC : Upazila Resource Centre
MoE : Ministry of Education	UzAC : Upazila Advisory Committee
MoPME : Ministry of Primary and Mass Education	ZKS : Zabarang Kalyan Samity

Zabarang : at a glance

Founded in 28th January, 1995 at Khagrapur village of Sadar Upazila under Khagrachhari Hill District by progressive-minded citizens, Zabarang has come a long way from its modest beginnings, to an unprecedented track record of significant achievements in the last ten years. That Zabarang has brought a positive change in development perspectives in Khagrachhari Hill District cannot be denied, given the impact of its programs in the lives of the people.

Legal Status

Zabarang was registered with the Department of the Social Services and NGO Affairs Bureau, Government of Bangladesh bearing registration Nos: a) Directorate of Social Service registration no- Khagra-122/97, date- 29/07/1997 Foreign Donation registration no-1461 date- 27/12/1999, renewal date-/12/2014

Vision of Zabarang

An educated society that is poverty-free, equal in justice, capable in activities, secure and empowered in every stage of life.

Mission of Zabarang

The mission of the IP is to work for poor people in the Chittagong Hill Tracts in achieving education for all, empowering communities, influencing local, national and international policies by providing technical and financial support and advocacy to realize their basic rights.

Zabarang Sectoral Goals

1. Contribute in achieving quality education for all;
2. Contribute in ensuring pro-people governance system from the grassroots level up to the policy level; and,
3. Contribute in achieving well-being of the grassroots communities through providing all possible technical and monetary supports and advocacy assistance to the target beneficiaries.

Sector-Specific Objectives for each Goal

Goal 1: Contribute in achieving of quality education for all;

Objectives of education sector:

- 1.1 Ensure primary education for all children living in the Chittagong Hill Tracts;
- 1.2 Conduct research and advocacy activities on the issues of education in the region and the country;
- 1.3 Increase awareness of communities on the importance of education in terms of democracy and fundamental rights;
- 1.4 Provide non-formal and formal primary education, mother tongue based multilingual education, adolescent education, adult education and livelihood-based education;

1.5 Conduct advocacy through intense lobbying for sustainable, cultural-sensitive, livelihood based and pro-people policy frameworks and effective program interventions in education sector;

1.6 Participate at the implementation process of policy and strategies of the government with regards to the education sector.

Goal 2: Contribute in ensuring pro-people governance system from the grassroots level up to the policy level;

Objectives of good governance sector:

2.1 Conduct policy research and facilitate the communities in their advocacy works;

2.2 Provide technical support to the grassroots communities to raise their voice at the policy level;

2.3 Conduct advocacy and lobby works for pro-people and bottom-up policy frameworks and effective program interventions in favour of the grassroots communities of the region and the country;

2.4 Provide support to grassroots communities with institutional basis through capacity enhancement interventions, awareness raising, training and monetary assistance;

2.5 Create linkages between the service providers and service recipients through a gradual institutional capacity building initiatives starting from the grassroots level up to the servicing providing and policy making level;

2.6 Provide support system to the grassroots communities to develop active citizens in the region so that the community members can resolve emerging problems in their own communities through a collective decision making process.

Goal 3: Contribute in achieving well-being of the grassroots communities by providing all possible technical and monetary supports and advocacy assistance to the target beneficiaries.

Objectives of sustainable livelihood sector:

3.1 Ensure primary health care, family welfare, water and sanitation and such other measures for the mass base of the population in order to attain a healthy living pattern.

3.2 Foster a basis for sustainable human development that shall include a comprehensive social upliftment for the entire peripheral communities.

3.3 Introduce modern agricultural technology in order to create income opportunities for the downtrodden jumia families including the landless rural poor.

3.4 Pave ways for local youth towards self-employment through micro-enterprise ventures.

3.5 Work intensely to retain and preserve the age-old indigenous knowledge, culture and wisdom.

3.6 Help contain the region's environmental degradation and invest efforts to sustain its balance.

Resources of Zabarang

Zabarang Library

Zabarang has a library containing a wide selection of books, journals and publications. At present, our focus is on collecting and preserving materials on development related issues. There are a number of readings on Chittagong Hill Tracts, specifically historical, political and cultural analysis. We have a special collection on studies about Indigenous Peoples. Reference materials on the history and culture of the different indigenous groups in the Chittagong Hill Tracts are also available.

The reference books are organized into six categories; Education Studies, Governance, Literature, Indigenous Studies, Reference and Social Science. Visitors are encouraged to visit our library and do research or borrow books for overnight or extended use. We have a database containing details of all our resources and there are staffs that can assist and find what you are looking for.



Zabarang TRTC

Zabarang has established a Resource and Training Centre in Khagrapur village within the municipality area of Khagrachhari sadar Upazila. This is a positive development for Zabarang as we now have the capacity to organize several types of workshops, seminars and trainings, both for our own organisation needs, and for use by other organisations. The centre is equipped with multimedia technology, and we can also arrange transport, accommodation and catering for events and trainings. The training and resource centre also arranges lodging facilities for the training participants.

For more information please contact:

For library and logistics
Mr. Dhaneswar Tripura
Administrative Officer
Mobile: +88 0 155 6 606 803

For food and catering
Md. Monsur Alam
Manager
Mobile: +88 0 1556 773 437

Tel: +880 371 61708 / 62006

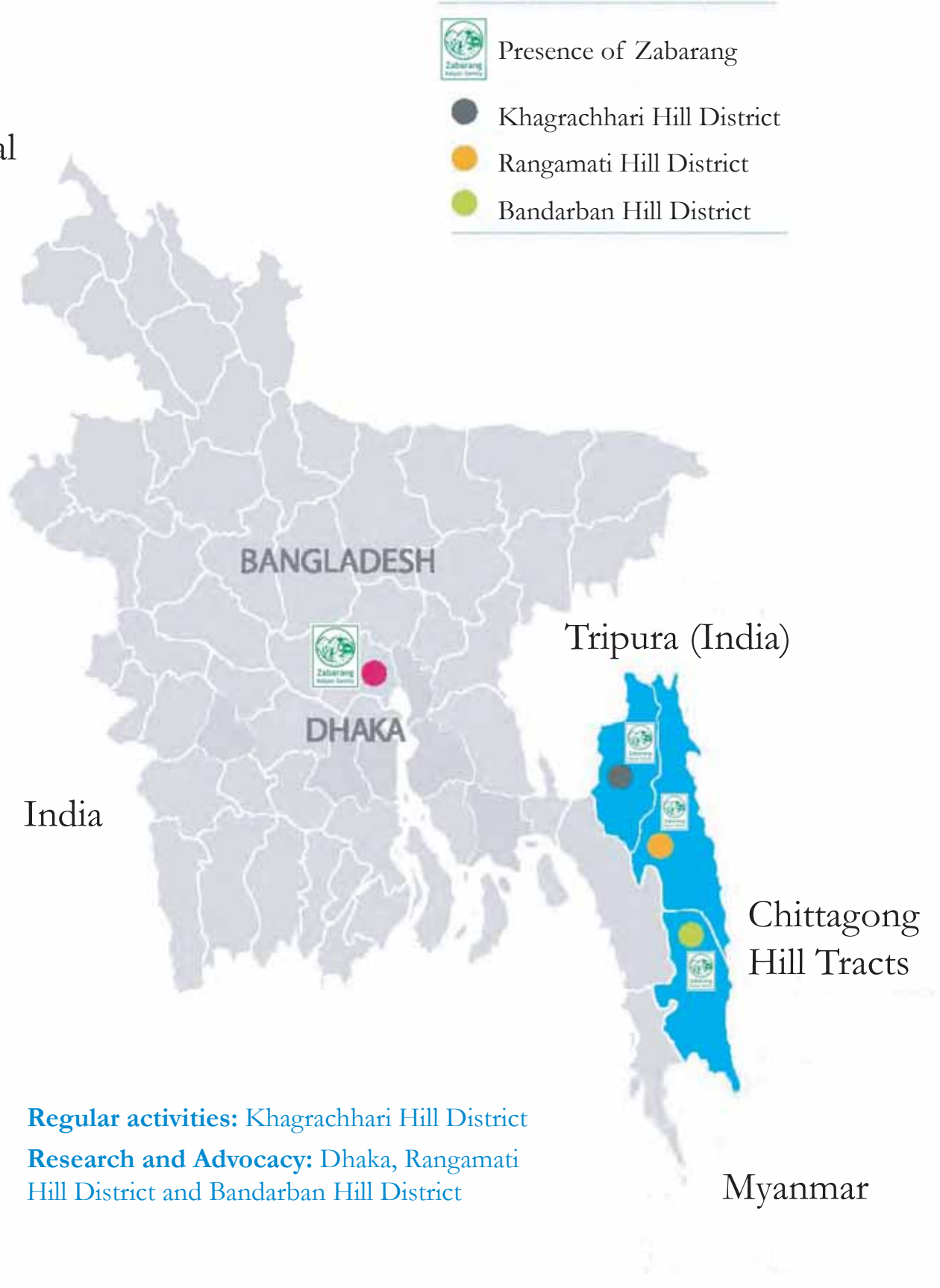
Email: info@zabarangbd.org

Website: <https://www.zabarangbd.org>

 <https://www.facebook.com/zabarang.khagrachhari>

Operations of Zabarang

Nepal





Participants of Art Competition



Drinking water facility for students

Grassroots Initiative for Quality Education (GIQE)

Grassroots Initiative for Quality Education (GIQE) project is supported by Manusher Jonno Foundation and implemented in Khagrachhari sadar, Panchhari and Dighinala Upazila. The project is designed to improve human development and secure livelihood of marginalized CHT communities through ensuring quality education, appropriate skills and basic services for a self-sustaining community development as a whole.

Project duration: August, 2013 to December, 2016 (2nd Phase)

Donor: Manusher Jonno Foundation

Project budget: 97, 10, 051.00 (in 2015)

Project Staff: 51 (Project staff- 10, Project Teachers- 41)

Project Area: Khagrachhari Sadar, Panchhari and Dighinala (Sub Partner-Kabidang) Upazillas of Khagrachhari Hill District.

Project Participants: Total- 8720, Women- 669, Men- 661, Girl- 3531, Boy- 3859

Project Goal: Improved human development and secure livelihood of marginalized CHT communities through ensuring quality education, appropriate skills and basic services for a self-sustaining community development.

Project Objectives:

1. 10,000 students received primary education services and among them 4,000 (40% of total targeted students) successfully completed class V (Primary School Certificate examination) from targeted 70 schools by December 2016;
2. 2,100 members from involved MG, PTA and SMC (school based communities) are capable in managing school development activities including group IGA, MG activities and school registration;
3. Students are getting appropriate education including rights to education in mother tongue and class conduction in cultural-friendly atmosphere and practicing extra-curricular activities for preserving their tradition by 2016;
4. The sub-partner organization is capable to implement the program activities efficiently and achieve organization development.



Mr. Kujendra Lal Tripura, MP
distributing prize in a cultural competition



KHDC chairman Mr. Kangjari Choudhury distributing prize among the best schools



KHDC member Mr. Mongsuiprue Choudhury Apu distributing prize among the best mothers

Achievements in 2015:

1. District based 1 Award Giving Ceremony has been organized for the project schools;
2. Among the project schools total 885 (boy-440 & girl-445) students passed the PEC Exam-2015 and 12 (boy-6 & girl-6) students obtained GPA 5 in Primary Education Certificate Exam among the project schools;
3. 22 Schools received renovation supports for safe drinking water, sanitation and class room extension with repairing (8 schools received water facility with installing tube well and repairing, 3 schools received sanitation support with repairing toilet and other schools received room extension with repairing floor, furniture and wall);
4. Total 68 (male-52 & female-16) teachers received refreshers training on Mathematics;
5. Total 64 (male-47 & female-17) teachers received refreshers training on English;
6. Total 136 (male-89 & female-47) teachers received refreshers training on Extra Co-Curricular Activities;
7. 909 (boy-454 & girl-455) PSC candidates of 70 schools received coaching facilities and khata with pen for model test;
8. Prizes for annual sports and parents' conference at 70 schools have been distributed;
9. 80 Health checkup camps have been conducted and total 5923 students (Boy-3010 & Girl-2913) received health checkup service with medicine;
10. A school girl named Sanuching Marma received support with fund for eye treatment;
11. Total 1535 (SMC-837 PTA-280 and MG-418) school community meeting have been arranged;
12. 3 Program Review & Reflection workshop have been organized



Special mid-day meal served by Chairman of Khagrachhari sadar Upa zila Parishad Mr. Chanchu Mani Chakma and UEO in charge Ms. Bela Rani Dash



Children enjoying during annual sports festival

among the project upazilas and total 204 participants participated the workshop;

13. 29 Documentary film show and Motivational session are organized at project schools;
14. 2043 (male-969 & female-1074) beneficiaries are oriented on women rights under *Morjadai Gori Somota* Campaign;
15. 148 (male-59 & Female-89) teachers and members of SMC, PTA & MG are oriented on gender friendly school management and combat violence against women (CVAW);
16. 7 MLE centers are built in 2015;
17. 10 MLE centers received toys, teaching learning materials and center decoration need materials;
18. 1 Batch basic training and 3 batches of refresher training on MLE for 24 persons (10 MLE teachers & 14 project staff) are conducted;
19. A workshop on CHT base study circle in Khagrachari District is organized and total 30 (male-25 & female-5) representatives of Changma Academy, Marma Bhasa Academy, KRI and NGO participated the workshop;
20. International Literacy Day is observed at project area (Sadar, Panchari and Dhiginala Upazila);
21. International Mother Language Day is observed at project area (Sadar, Panchari and Dhiginala Upazila);
22. Victory Day is observed at project area(Sadar, Panchari and Dhiginala Upazila);
23. International Women Day is observed in project area;
24. International Rural Women is observed in Dighinala and Panchari upazila;
25. With the participation of Khagrachari Govt. High School and Tiwufa Ideal School a debate competition is organized
26. One month long School feeding program is organized at Boropara GPS.

Prizes for school-based annual sports handed over by DPEO, Khagrachhari



Teachers' refresher training conducted by URC instructor of Panchhari





Health check-up camp



Humanitarian support for treatment of Sanuching

Health Camp and then Joining Hands for Humanitarian Supports

Dalim Kumar Tripura

Health Camp is one of the crucial activities of the GIQE project. It is organized in active participation of an MBBS doctor and a health assistant for each of the project schools. Health checkup service and medicines are provided to the students of project schools during the health camp.

Sanuching Marma, an 8 years old girl is one of the pre-primary students of Satbhya Para Government Primary School- one of the project school, has been suffering from eye problem since January 2014. The problem was identified during the camp. Her left-eye was damaged accidentally while she was playing with bamboo stick. Because of this she kept herself isolated from her friends and became irregular in classes. As her parents live on hand to mouth, they could not afford for her treatment. The doctor identified Sanuching Marma's problem, while her cornea was already damaged due to lack of immediate treatment.

After health camp the GIQE project staff communicated with an eye specialist. Then shared about the problem of Sanuching with MJF addressing the advice of eye specialist and requested for the consent of MJF to help for her treatment. In reply MJF has approved Tk. 40,000 for the cost of her treatment. Then a CF Mr. Dolan Das was

assigned to cooperate with Sanuching's parents for the treatment in Chittagong. Duplicate eye was replaced to Sanuching Marma at Chittagong. Beside these Zabarang has shared the information both in the meeting of Hill District Council (HDC) and Deputy Commissioner's office. Honorable Chairman of the HDC placed the issues as an important agenda in the meeting and requested to other organizations to join their hands for further need. Total Tk. 57,783 was spent for the treatment, including the contribution of MJF supported ZKS-GIQE Project.

Now after the treatment Sanuching has started her new life in her school with comfort and joy. Parents of Sanuching Marma, Head teacher and SMC are happy with this initiative.



Sanuching Marma (8), Father: Uggya Marma, Mother: Abay Marma.

Shishur Khamatayan

children's action through education



MLE center under Shishur Khamatayan project



Hon'ble KHDC chairman Mr. Kangjori Chowdhury delivering speech during basic teacher's training

Sustainability and Uptake of Mother Tongue Based Multilingual Education Pre-primary and Primary Education for Ethnic Minority Children in the CHT Project was started in 2006 as Shishur Khamatayan -children's action through education, which has become a brand name for the mother tongue based multilingual education project of Save the Children and Zabarang partnership.

The project focuses on mother tongue based multilingual education in pre-primary and primary stages for the Indigenous children. The project is undertaken in line with the Poverty Reduction Strategy Paper (PRSP), National Education Policy 2010 and other national rules and regulations on education. This project intends to contribute in ensuring education for all by 2015. This initiative will contribute to MDG 2, to 'ensure that, by 2015, children everywhere, boys and girls alike, will be able to complete a full course of primary schooling.' The focus on pre-primary and early grades multilingual education will directly influence MDG Indicator 2.2: 'Proportion of pupils starting grade 1, who reach last grade of primary.'

Donor: Save the Children Breakthrough fund and IKEA shoft-toy initiatives.

Project budget: 6,985,477.00 (in 2015)

Project area: Khagrachhari sadar, Mahalchhari and Dighinala upazilas.

Overall development objective: Ensure that every child in Bangladesh has access to early education in their mother tongue and completes the full course of primary education.

Immediate Objectives:

1. Quality MLE best practices demonstrated through establishing 50 model MLE pre-primary schools and collaboration with 40 Government Primary Schools (GPS) to reach 6850 children and 3100 parents
2. Project-based experience, knowledge and expertise contribute to the sustainable provision of 20 MLE pre-primary schools with 600 students and 600 parents as well as the importance of Multilingual Education being recognized by the community, district based education authorities and concerned ministries in Bangladesh.

Achievements in 2015:

1. Pre-primary classrooms of project schools are supported with construction and repairing services;
2. Teachers of the pre-primary classes are provided with basic teachers training to improve their teaching skills;
3. 150 Parenting meetings are organized to discuss on the issues of health, hygiene and nutritional aspects of the students with their parents;
4. 200 times of Center Management Committee meetings were organized to review the progress of CMC activities;
5. 25 Schools have celebrated various important events like international children's day and international mother language day among others;
6. Schools are facilitated to organize child reception event at beginning of schooling of the year;
7. 20 GPS Teachers are provided with a training on L1 awareness, MLE pedagogy and Mother Tongue;
8. Head Teachers of Government Primary Schools are provided with training on positive discipline, UNCRC, child-friendly school environment, gender parity and child safeguarding policy;
9. Training on Capacity Building of Stakeholder for Pre-primary sustainability (CMC, Language Committee, Traditional leader & local Govt);

Activity Components:

1. CMC Formation & Orientation
 2. CMC Meeting
 3. Parenting session & parents meeting
 4. Best Teachers Award
 5. Materials Development
 6. Teachers Basic Training
 7. Teachers Refreshers
 8. Advocacy on MLE
 9. School construction & School renovation
 10. Community Learning Circle
 11. Child Reception,
 12. Primary Teachers and CLC facilitators Training
-
10. Coordination meeting among CMC, Language Committee, Traditional leader and Local Government leaders are facilitated;
 11. Quarterly results reviews and learning workshops are organized as regular basis to review the learning progress and take necessary actions for further improvement;
 12. Training on basic teaching pedagogy provided to Grade II teachers with regular refreshers events;
 13. Fund raising workshops are organized to ensure sustainability of MLE centers.



Teachers' training sessions

Colorful World of Presenty Chakma

অ contribution of community learning center

Presenty Chakma. Daughter of Nicolas Chakma and Remsi Chakma. Inhabitants of Boradom, Dighinala UP of Dighinala Upazila under Khagrachari hill district. Primary source of livelihood of the family is farming. Presenty is the elder kid of the family. Presenty has started her education at Boradom Government Primary School in January 2015. Presenty did not have any attention to the classes. Her parents were worried on her education. They started thinking how they can make the education attractive to their child. Getting back from school Presenty said to her father, 'Papa, my class teacher advised me to take a contracted tuition teacher for me for extra lessons. I do not understand the lessons of the classes'. Nicolas and Remsi became really worried. They are almost hand to mouth. They struggle to collect food or earn income for their daily meals. So they cannot think of afford additional expenditure for the tuition fees if they contract any tuition teacher. Once Nicolas was discussion about his daughter's education with the villagers at a village shop. Some villagers informed me about a Community Learning Center (CLC) where children learn through playing and other creative ways. Dighiful Communiy Learning Center was established by Zabarang under the support of Save the Children. Some parents suggested Nicolas to send Presenty to that center. The next day, Nicolas visited Dighiful CLC. Observing the children's learning process there, he decided to send his daughter to that center.

Now the day has been changed. School life of Presenty is now totally different. The CLC is conducted 4 days in a week. The students of Grade I and II attend in this special classes. The activity-based

classes of Mathematics, Language and Science are conducted according to their learning levels. Children play at the classes with various attractive learning materials which are designed according to targeted learning outcomes. Since the first of her admission Presenty Chakma did not miss any class in the CLC. She plays fishing games with letters, word finding games, matching games, story telling, basic numeracy and so on at the center through creative ways. She discovered her inside knowledge in different way. The world of Presenty became colorful. Her pro-activeness, responsiveness, interpersonal relationship with peer laerners in classes attracted to the teachers. She attained second position in the last annual examination. She still goes to CLC classes regularly and enjoy learning through playing. Presenty's class teacher became happy to see the progress of her education. Once the class teacher asked her 'how did you improve your education? Who teaches you at home?' Presenty says, I do not have any extra tuition teacher. I go to a CLC, where I learn through playing. Now I can easily make my lessons'.





Handwash practice of studnets



Deputy Commissioner of Khagrachhari Hill District Md. Wahiduzzaman delivering speech

School Led Total Sanitation- SLTS

As there having a severe lack of access to safe drinking water and sanitation facilities affects all children, with girls of menstrual age being particularly affected, due to inadequate or often, a complete absence of private and clean sanitary facilities forcing the girls to miss school for upto one week each month.

The project "Improving the demand for, access to, and utilisation of improved WASH facilities and services using the School Led Total Sanitation approach as part of the Rural Water Supply, Sanitation and Hygiene in Difficult and Hard-to-Reach Areas of Bangladesh" works to support the enabling environment in the school through the construction/rehabilitation of WASH facilities, as well as capacity building of teachers, School Management Committees (SMCs) and government officials on the importance of the practice of key hygiene messages and their respective roles. In the community, a number of social mobilisation approaches will be carried out to create an awareness of the importance of the three key messages complimented by efforts to increase

the capacity of the local traders/mechanics to anticipate and deal with the increased demand for sustained access to safe water and improved sanitation.

Project Purpose: To increase the utilisation of improved water, sanitation and hygiene facilities and practice of key WASH behaviours using schools as entry points into the communities, through the School Led Total Sanitation (SLTS) approach.

Donor: The Neatherlands Government, United Nations Children's Fund (UNICEF) and Concern Universal Bangladesh (CUB);

Project budget: 33,54,762.00 (in 2015);

Duration: November 2013 to February 2015;

Project Location: Khagrachari Sadar and Dighinala Upazila of Khagrachari Hill District

Rewarding schools for outstanding performane in establishing 'Sanitation-friendly School'





DPEO Mr Ritan K. Barua



Handwash demonstration conducted by teachers



Special washroom for girls

Target Beneficiaries:

Primary School Students- 9,692
(girls-4,741 and boys-4,951);

Secondary School Students- 6,505
(girls-3,222 and boys-3,282);

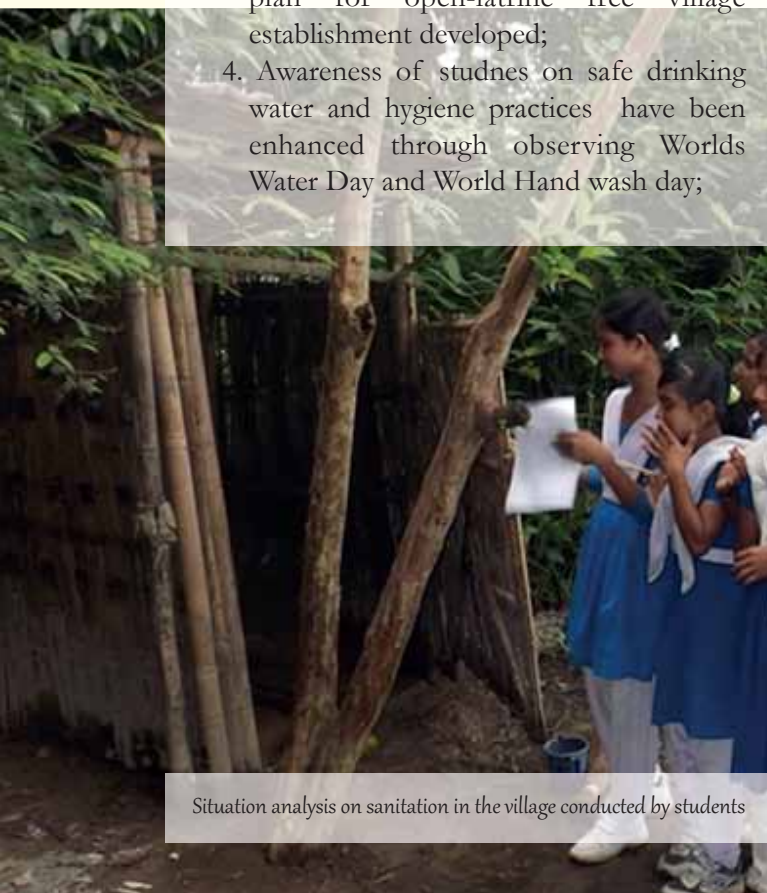
School Management Committees- 75
(Primary School- 59 and Secondary School- 16)

Community Members- 1,28,090 (from 75 school catchments around the Schools)

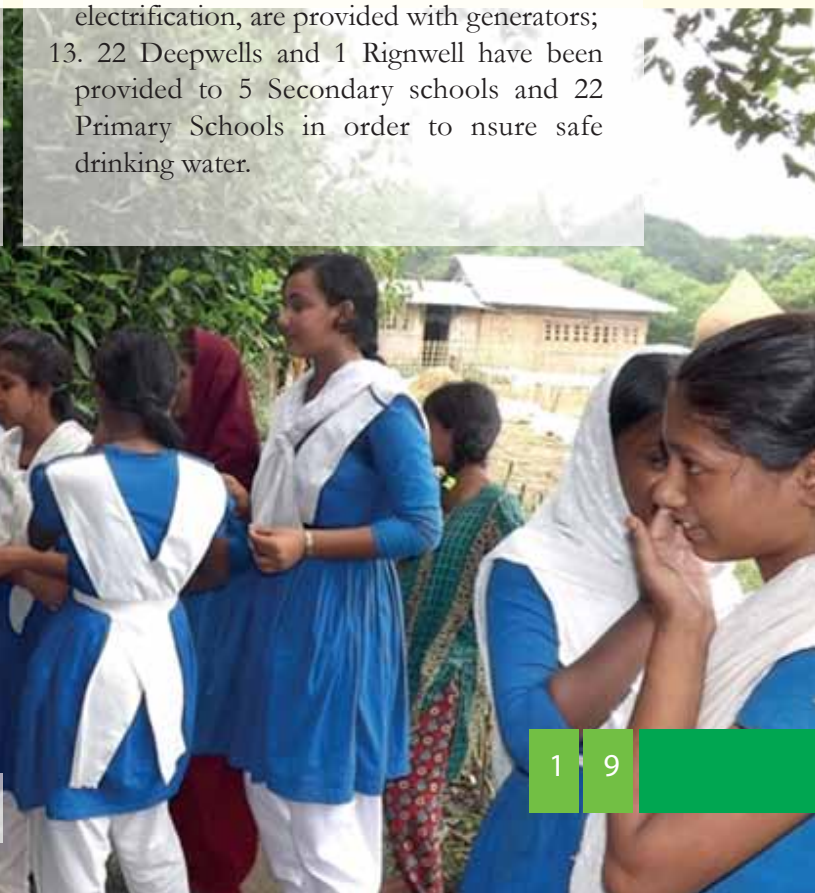
Achievements in 2015:

1. 1132 community members including 500 women from 75 targeted school catchment areas are trained on SLTS approach;
2. 2028 students including 1033 girls from 73 schools have been trained on roles and responsibilities of Students Brigade;
3. 71 Sanitation maps developed and action plan for open-latrine free village establishment developed;
4. Awareness of students on safe drinking water and hygiene practices have been enhanced through observing World Water Day and World Hand wash day;

5. Habit for health behavior has been improved among the students through giving message on health and hygiene practices during daily assembly of schools;
6. Information on safe drinking water, health related messages and hygienic latrines have been spreaded among the villagers through the students and their brigade activities;
7. Rate of converting open latrine to hygienic latrine is increasing day by day as the Para Workers and Students Brigades are regularly visiting villages;
8. Wash blocks with full devices have been provided to 7 Secondary Schools and 1 Madrasah;
9. 20 new wash blocks have been provided to 3 Secondary schools, 16 Primary schools, 1 Ebtedayee Madrasah;
10. Toilet repairing supports are provided to 8 Secondary schools and 28 Primary Schools;
11. Hand wash devices have been provided to 75 schools;
12. 13 schools which are not covered under electrification, are provided with generators;
13. 22 Deepwells and 1 Rignwell have been provided to 5 Secondary schools and 22 Primary Schools in order to ensure safe drinking water.



Situation analysis on sanitation in the village conducted by students





Delivering hygiene messages during morning assembly

Students collecting water for own consumption

GACHBAN JUNIOR SCHOOL

SLTS Approach Leads Changes Hygiene Behavior Among Students

by Binodan Tripura

Gachban Junior School- situated in Bhaibonchara Union of Khagrachari sadar Upazila. 159 students read in this school, among them boys 77 and girls 82. There are 9 teachers- male 7 and female 2 teaching in this school. The school has an academic building but the toilet facility is in poor condition. There are two latrines in the school - one for teachers and another one for students. This facility is not sufficient for the students and teachers.

As there is no sources of pure drinking water, the students used to collect water for drinking and washing from a far place, for which they have to walk about 400 metres.

After commencement of SLTS interventions by Concern Universal and Zabarang Kalyan Samity, the teachers started taking special efforts to increase awareness of students on hygiene issues.

Teachers, students, SMC members became active in the school activities. Now they drink safe water, wash hands before and after eating anything. A

DSP with submersible pump, construction of a latrine for girls with 2 doors according to the design of PEDP III, renovation of a latrine with 2 doors and installation of running water connection with hand washing station.

Head teacher of the school Mr. Bupati Dewan said, the students are provided hygiene messages during daily assembly in the morning. Through this process they became aware on hygiene issues. Now they became at home on hygiene practices.

Chairperson of the School Management Committee (SMC) Mr. Purna Bhushan Tripura said, activities of SLTS is very much useful for changing behavior of students on hygiene issues. We are proud to be part of project interventions.



Students collecting drinking water



Washroom under SLTS under construction



Public hearing on birth registration issue

Our Report Towards Our Bangladesh

a child-led monitoring and reporting mechanism of child rights situation

Our Report Towards Our Bangladesh (ORTOB) is a unique child-led monitoring and reporting mechanism on child rights situation of Bangladesh. It aims to involve children of various backgrounds as partners in the monitoring and reporting of situation of children in the country according to the UNCRC Concluding Observations. The children are involved as researchers throughout the information gathering and report drafting process. ORTOB project is running through existing National Children Task Force (NCTF), a child-led organization that was established by the Ministry of Women and Children's Affairs (MoWCA) to monitor the progress in implementing the National Plan of Action (NPA) against sexual abuse and exploitation, including trafficking against children.

Goal of the project:

To improve the realization of child rights in Bangladesh by promoting greater participation of children in monitoring and reporting processes.

To promote child rights through active children participation at local and national level.

Donor: Plan International

Project area: Khagrachhari sadar Upazila

Achievements in 2015:

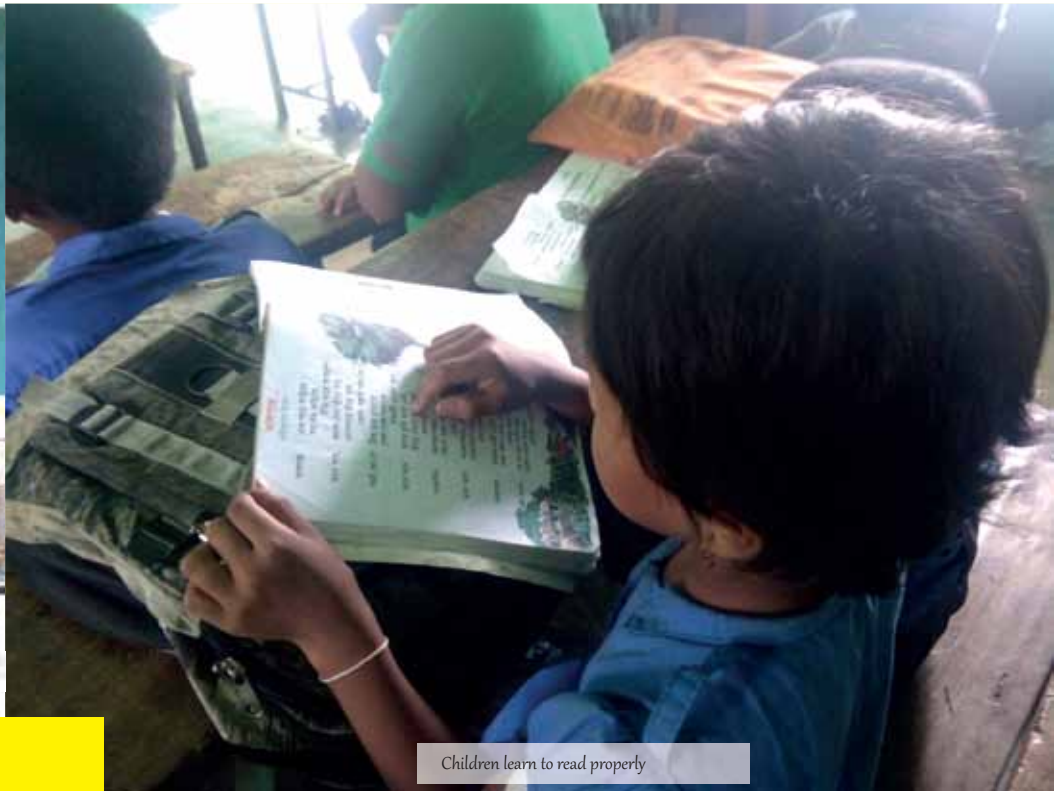
- 1) Organize regular meeting to discuss on the issues of community volunteering, quality education, monitoring the book distribution of the government etc.
- 2) Mobilize communities to support in the improvement of education of the children;
- 3) Mobilize National Children Taskforce to be instrumental in raising voices on issues that affect children through the child parliamentarians
- 4) Facilitate the participation of children in the national platform to identify children's concerns through child-led monitoring and research activities;
- 5) Raising children's voice as active citizens to make duty bearers familiar with child rights issues.



Public hearing preceded by NCTF leader



Story reading test in classroom



Children learn to read properly

READ

Reading Enhancement for Advancing Development

USAID's flagship READ project is a 4 year collaboration with the Save the Children International to improve early grade reading competence. Learning to read affects all aspect to children's education. By ensuring a strong foundation at the beginning of school, the expectation is that fewer children will repeat grades or drop out in the primary cycle. A higher proportion will hopefully complete school with solid primary school skills - such as literacy - which are critical life skills in today's world.

Donor: United State Agency for International Development (USAID) and Save the Children International (SC);

Project budget: 8,523,070.00 (in 2015);

Duration: August 1, 2014 to September 28, 2017 (3 years 2 Months);

Project Location: Khagrachari Sadar, Panchari and Dighinala Upazila of Khagrachari Hill District

Objective of the project: Increased reading competencies among grade I to

III students in READ-supported schools in selected Distract;

Expected result of the project:

1. Improved evidence-based, interactive early grade literacy instruction in grades 1-3;
2. Increased use of early grade (1-3) reading assessment;
3. Expanded provision and use of relevant and age-appropriate supplementary reading materials;
4. Strengthened community support for early grade literacy;

Number of school covered: 45 Government Primary Schools of the selected Upazila (Khagrachari Sadar 15, Panchari Upazila 15 and Dighinala Upazila 15);

Number of beneficiaries: Students- 6500, Assistant Teacher- 180, Head Teacher- 45, Respective Govt. Official (Primary Education Department)- 18, School Management Committee Members (SMC)- 540 and Guardian and School Community- 5000.

Achievements in 2015:

1. 19 Staff members recruited and oriented on the project activities;
2. Formal launching of the project involving key stakeholders and actors;
3. Database of 11 Libraries developed;
4. Survey on ICT class conduction at 18 Government listed schools;
5. Training of Master Trainers conducted for the Upazila Education Officers, Assistant Upazila Education Officers and Upazila Resource Center Instructors;
6. Training on Reading Instructions conducted for 139 teachers from 45 government primary schools for 4 days;
7. Training on Academic Supervision conducted for government officials;
8. Training on Academic Supervision conducted for Head Teachers of 45 project schools;
9. Training on awareness of sounds and knowledge on letters conducted for 57 teachers;
10. Para-teachers support provided to 10 government primary schools who are facing difficulty with shortage of teachers;
11. Reading skill test conducted on 7871 students through Instructional Adjustment Tools (IAT);
12. Orientation and information sharing session conducted with respective Upazila Education Officers;
13. Distribution of 1000 Teaching-Learning materials to 45 government primary schools;
14. Training for teachers on using of digital contents to increase Bangla reading skills for beginners;
15. Workshop on leveling mother tongue based education materials conducted to support Mother Tongue learning process;
16. 20 volunteers recruited and provided with necessary foundation training to carry out Reading Camp activities;
17. Conduction of special sessions to increase reading skills of class I and II students at reading camps;
18. 1890 Supplementary Reading Materials distributed to 45 government primary schools to increase Bangla reading skills of the students;
19. Baseline study of the READ project schools conducted;
20. Training on Reading Skill testing through IAT conducted for 128 teachers.



Teachers of Dudukchora Government Primary School are Determined to Bring a Change in BANGLA READING Skill

by Arun Jyoti Chakma

Ms. Subarna Khisa is an assistant teacher of Dudukchora Government Primary School (GPS) under Panchari Upazila. She has been working as assistant teacher since March 2004. After joining, she completed the course on certificate in education as well as received different type of training organized by government and non-government (NGO) organizations. Subarna teaches Bangla to Grade 2 students.

Before, Ms. Khisa did not know the systematic approach of phonemic awareness, letter knowledge, vocabulary, fluency and comprehension in teaching activities. She used to teach using usual technique for delivering any lesson or subject. She observed that, most of the students could not identify Bangla letters at the end of academic session. She did not have any specific knowledge on phonemic awareness, letter knowledge, vocabulary, fluency and comprehension.

Considering the situation, Zabarang started the project 'Reading Enhancement for Advancing Development (READ)' which is designed to provide technical assistance to teachers. The project is supported by Save the Children and funded by USAID. Teachers are provided training on 'Reading Instruction and Assessment (RIA)' under the project.

Subarna Khisa, as a Bangla teacher of Dudukchora school, got the training. She has attentively taken the training. Receiving the RIA training, she became a skilled teacher to conduct effective classes focusing on phonemic awareness, letter knowledge, vocabulary, fluency and comprehension as she has been taught at the trainings. Ms. Subarna said, "the RIA training has helped me enhancing my professional skill. Specially for Bangla teaching for grade I to III students. After having this training, I became more confident to teach students in very good manner and make the students better understand their lessons". She found the training topics relevant to improve standard reading skill of students. "Now, I follow the teaching technique of Reading Instructional Assessment (RIA) using reading capacity assessment result of IAT. I see positive improvement among my students" she added.

Mr. Bipul Barua, the head teacher of the school supervises the works of Subarna Khisa and other teachers of the school. He said, Subarna is determined to bring about positive changes in terms of quality of children's education. Observing Subarna's performance, all other teachers are also now determined to ensure quality education in their school.





CEP- Manikchhari

Community Empowerment and Economic Development initiatives in Manikchhari Upazila

Community Empowerment and Economic Development Project is supported by UNDP-CHTDF to implement the community based development interventions in all unions of Manikchhari Upazila of Khagrachhari Hill District. Communities have been empowered to manage their development affairs through ara Development Committees (PDC) and Para Nari Development Groups (PNDG) under the supports of Chittagong Hill Tracts Development Facility's Promotion of Development and Confidence Building in the Chittagong Hill Tracts. The PDCs and PNDGs play vital role for communities as their common platform to participate and lead in service and resource planning with local government institutions, making sure tha their voices are properly heard.

Project Objective:

To mobilize the CHT communities for organizing and managing the community development activities with the community-led small scale projects which will ultimately create an environment for economic and social

enterprises that benefit and empower communities in CHT.

Duration: 1 June 2014 to 30 September, 2015

Donor: UNDP-CHTDF;

Project budget: 1,397,171 (in 2015);

Staff: Upazila Project Coordinator-1, Community Facilitator-5, Office support staff-1. Total-7. Male-5 and female-2.

Project Coverage: Para -50, Household- 2675, Population- 13,379 (Male- 6,531 and Female- 6,848), PDC- 50, PNDG- 50

Working area: Manikchhari Sadar Union, Batnatali Union, Jogyachola Union and Tintahari Union of Manikchhari Upazila.



UNO of Manikchhari paid visit to the ABDI project site

Achievement in 2015:

1. Database on 184 villages of Manikchhari Upazila has been developed with the support of Union Parishads;
2. 50 most eligible villages are selected for the project interventions through a participatory selection process led by Upazila Advisory Committee and Union Development Coordination Committee;
3. Para Unnayan Committee and Para Nari Development Groups have been formed in each of the selected 50 villages to lead the community-based development interventions;
4. Development of Para profile, social map, resource map, well-being analysis in order to determine pro-people development issues;
5. Community demand driven micro projects developed with the support of project staffs and government line departments;
6. Women driven micro projects developed with the support of project staffs and government line departments;



Participation of women in community development planning process



Rural infrastructure scheme under ABDI



Zabarang management visit to project site



Monitoring visit by technical staff to culvert construction site



Lemua Para

journey towards

a sustainable future

Tulu Marma

Meeting of Para Development Committee

Lemua para is situated 4 kilometers southwest side of Manikchhari Upazila and 3 kilometers southeast side of Tintahari Union Parishad. This para is one of 12 villages selected by Tintahari Union Development Coordination Committee for Community Empowerment Project (CEP) on 4 September'14. There are 50 households in the village and total populations of the village are 364.

The Lemua Para development Committee (PDC) is formed with 7 members- 3 are female among them. After formation of the PDC, the villagers have conducted a situation analysis with the support of Zabarang staff members. They have identified absence of sanitation, lack safe drinking water sources, less access to education, poverty etc. as their problems. They have developed a Para development Plan (PDP) to cope with the identified problems. In the plan, they tried to achieve development of the village by proper utilizing local resources.

The villagers conduct monthly meeting regularly with all members of Para Development Committee (PDC). The

members attend in every meeting spontaneously. They discuss the implementation process of their Para Development Plan, creation of group savings and other social matters of the village in the meeting.

The PDC has opened a bank account in the Sonali Bank of Manikchhari Upazila branch to deposit their savings and deal the transactions of the PDC. Every household provides 80 taka per month; 40 taka for man and 40 taka for woman of the household. It is decided as per the Para Development Plan.

The villagers determined that they would implement a cow rearing project to achieve the Para Development Plan. They budgeted 115,000 taka for the scheme, out of which 15000 taka will be provided from PDC and 100,000 taka will be realized from the grant of UNDP CHTDF fund. The PDC leaders have a plan on the utilization of the benefits of their scheme. After implementation of the PDP scheme, they will re-invest lion-share of the benefit to resolve other problems of the village. They dream for a well sanitized, educated and empowered village where no one will remain hungry, out of education and out of development.



CEP- Ramgarh

Community Empowerment and Economic Development initiatives in Ramgarh Upazila

Community Empowerment and Economic Development Project is supported by UNDP-CHTDF to implement the community based development interventions in all unions of Ramgarh Upazila of Khagrachhari Hill District. Communities have been empowered to manage their development affairs through Para Development Committees (PDC) and Para Nari Development Groups (PNDG) under the supports of Chittagong Hill Tracts Development Facility's Promotion of Development and Confidence Building in the Chittagong Hill Tracts. The PDCs and PNDGs play vital role for communities as their common platform to participate and lead in service and resource planning with local government institutions, making sure that their voices are properly heard.

Project Objective: To mobilize the CHT communities for organizing and managing the community development activities with the

community-led small scale projects which will ultimately create an environment for economic and social enterprises that benefit and empower communities in CHT.

Duration: June 2014 to September 2015

Donor: UNDP- CHTDF;

Project budget: 1,366,994.00 (in 2015);

Project coverage: Para-50, Household- 1976, Total population-3894 (Male-1976, Female-1918), Para Development Committee (PDC)-50, Para Nari Development Group (PNDG)-50

Project staff: Total: 07 (Upazila Project Coordinator-1, Community Facilitator-5, Office support staff-1)

Working area: 1) Ramgarh sadar union, 2) Patachara union and 3) Hafchari union in Ramgarh Upazila.

Achievement in 2015:

1. Database on 178 villages of Ramgarh Upazila has been developed with the support of Union Parishads;
2. 50 most eligible villages are selected for the project interventions through a participatory selection process led by Upazila Advisory Committee and Union Development Coordination Committee;
3. Para Unnayan Committee and Para Nari Development Groups have been formed in each of the selected 50 villages to lead the community-based development interventions;
4. Development of Para profile, social map, resource map, well-being analysis in order to determine pro-people development issues;
5. Community demand driven micro projects developed with the support of project staffs and government line departments;
6. Women driven micro projects developed with the support of project staffs and government line departments;



Participatory Community Planning



Support to Improve Rural Infrastructure



Support to Improve Food Production through Development of Irrigation Drains



Local Government Leader participates in PDC Management Training

Remra Para

journey of the villagers

towards a holistic

area development

by *Mrasathui Marma*

Remra Para is situated about 12 kilometres away from Hafchari union headquarters 30 kilometres from Ramagarh Upazila headquarters under the Khagrachari Hill District. Marma people inhabited in this village.

Total household of the Para is 93 with 383 population. Most of the villagers are day laborer and dependent on agricultural activities. Very few people of this Para have own land. Being selected by the UDCC for Community Empowerment program, the villagers formed a PDC and a PNDG in 2014. They opened separate Bank accounts in the name of PDC & PNDG in Bangladesh Rupali Bank of Ramgarh branch.

The socio-economy condition of Remra para was so poor. They had no mentality for savings. There was no strong leadership in the Para. That's why no good initiative was taken for the welfare of them. No Govt. and non Govt. services was provided to village. As a result, the Para remained undeveloped and backward. The communication system of this Para was very poor. There was no vehicle access in this Para. The community people had to go to Bazar, School, union council, Upazila parishad and other places on foot. In the para they have a



canal between Remra para and other places for communicating or traveling. During rainy season the Remra para used to be an isolated island for over flow of water in the canal. The students couldn't go to school, villagers also were not able to move to bazar or other places for their daily needs.

After CHTDF intervention, the villager made a participatory area development plan and submitted to the UzAC and UDCC for actions. They have submitted the plan with an application to Hafchari union parishad to construct a bridge-culvert on the canal. The Hafchari UDCC has approved their plan considering the ground reality. Under the ABDI a Project Implementation Committee (PIC) has been formed with the assistance of assigned staff of Zabarang. The proposal was scrutinised and technically assessed by GoB line department official. The proposal has been awarded with BDT. 5,00,000 UNDP-CHTDF for construction of a culvert project. The PIC has constructed 12 feet length culvert spending BDT. 4,50,000, while BDT. 50,000 has been kept at bank for maintaining culvert in the future. Villagers are now happy as even during the rainy season they can have easy access to any place from their village. Mr. Mongpru Karbari, 'a prominent person of the village said, 'Culvert achale yanga takhabang mishi, youngo sasayok khiyong kubo lare. Agu UNDP aru Zabarang -E- tengsang lupo youngo roasa kheyeng sare ba.' It was difficult for the villagers to build such a culvert. They used to go to other side by crossing the canal. But now the community people are pleased that UNDP & Zabarang together let them be linked with other side. Now the villagers can easily go to bazar and students can go to their school even during rainy season.



Participation of women in development planning session



PEACE

People's Empowerment for Addressing Climate Justice and Environmental Justice

The project People's Empowerment for Addressing Climate Justice and Environmental Justice (PEACE) is designed to reduce climate vulnerability of the climate affected populations in Bangladesh. The project is implemented in 33 villages under 15 unions of 12 upazilas within 10 districts of the country. In Khagrachhari hill district, the project is being implemented in 3 villages of Dighinala upazila.

Donor: Bread for the World through Coastal Development Partnership (CDP).

Project budget: 337,443.00 (in 2015).

Beneficiaries: Inhabitants of 3 villages from Boalkhali union under Dighinala upazila in Khagrachhari hill district and Students of 2 High Schools. Total number of beneficiaries is 1361 (direct- 211 and indirect- 1150) including students, teachers, villagers, volunteers, women leaders.

Project goal: Developing Gender-sensitive, Pro-poor & Climate Resilient Bangladesh.

Project objectives: To reduce vulnerability and adverse impacts of climate change in

Bangladesh through effective and active participation of the extreme poor, socially excluded & most vulnerable communities.

Achievements in 2015:

1. Climate risks database on 262 households of targeted 3 villages is developed;
2. Village-base Climate Risk Reduction Plans for 3 villages are developed;
3. Organizational process of Para Development Committees are strengthened through facilitation of regular organizational activities;
4. Knowledge on adaptable agriculture shared with villagers through 9 community events;
5. Community meeting led by PDC conducted on the use of Prior Alert Forecast;
6. Climate classes conducted at Dighinala Model Girls High School and Dighinala Government High School.
7. Creative competitions on climate change issues organized, which included drawings, essay writings, debate etc.;
8. Issue-based advocacy and networking activities conducted on formation of Climate Resilient Community- a network named 'Climate Justice Network' has been formed;
9. District-based dialogue with religious leaders has been conducted to popularize the issues of climate change.



Dighinala Upazila Chairman Mr. Naba Kamal Chakma distributing medicinal plants to the women leaders



Participatory Efforts to Combat Climate Risks in 3 Villages of Dighinala

Small Steps of the Community towards a Climate Resilient Bangladesh

by Jagadish Roaza

People's Empowerment for Addressing Climate Justice and Environmental Justice - PEACE promotes participatory development approach in grassroots community. The communities are facilitated to plan themselves through participatory ways and means. As part of their plan, the villagers have decided to provide special attention to the most vulnerable households of the respective community. According to the community plan, Fulkumari Tripura has started rearing 40 hens. She is a housewife. She used to struggle to afford the expenditures of her kids' education related costs. Rearing the household based poultry, she has started gaining extra income, from which she can now spend for her children's education. Bhuban Tripura, Bolongsa Tripura and Khoma Ranjan Tripura are also inhabitants of the same village. Witnessing the success of Fulkumari, they have also started rearing household based poultry and pigs.

Sujan Tripura, Priti Ranjan Tripura and Budyut Narayan Tripura from Pomang Para have also started rearing poultry and ducks for earning extra income. Anamika Tripura of Suresh Headman Para is affording the costs of her two college-going kids from her household-based poultry and pigs.

Satya Ranjan Tripura and Maiti Tripura used to lend-in ploughable land for agricultural activities. As per their opinion, it is not profitable now a day to due to heavy rainfall, untimely raining, draught and

unusual humidity, which are very crucial for agricultural activities. They perceive that livestock and poultry rearing is more profitable than sharing cropping or lending-in lands comparing to the involvement of labor and inputs.

Joutha Khamar Para is a village situated in Boalkhali Union under Dighinala Upazila of Khagrachhari hill district. There are 132 households in the villages, who are mainly dependant on natural events for their livelihood. Because of vulnerability, most of them are living under poverty line. This is one of the three villages where the PEACE project is operated. Because of illiteracy, poverty, less social awareness and absence of participation and leadership in development activities, the village remained under-developed. Most of the villagers live on hand to mouth. There is no single household who has hygienic latrine. Almost all of the villagers used to use open spaces while some of them use open latrine for toilets.

Under the PEACE initiative, the villagers are motivated on hygienic latrine, nutrition, safe drinking water and health behavior. Following the motivational activities the villagers have developed and climate risk reduction plan, where they have set an important goal to establish hygienic latrine in every household. As the reflection of the implementation of their plan, the villagers have started using hygienic latrine gradually.



Second Chittagong Hill Tracts Rural Development Programme

To help increase rural household incomes in Chittagong Hill Tracts region, the Asian Development Bank (ADB) approved the Second Chittagong Hill Tracts Rural Development Project (CHTRDP II) in July 2011. The project aims to increase in average annual household income and increase income-generating opportunities for men and women in project areas. The CHTRDP II of ADB is designed in line with the strategic directions of ADB's South Asia Department, which focuses on sustainable infrastructure, climate change mitigation and adaptation, human development, regional cooperation and integration, public-private partnership, and good governance. Zabarang as a local NGO is involved in the mobilization of the grassroots communities, facilitating implementation of Project activities and where relevant, in technical backstopping.

Duration: December 2013 to December 2018;

Donor: Government of Bangladesh and Asian Development Bank (consortium secretariat: Trinamul Unnayan Sangstha);

Project budget: 882,184.00 (in 2015);

Project areas: Laxmichhari, Manikchhari and Ramgarh upazila;

Human Resources: 04 (Male 03, Female 01);

Project Goal: Contribute to a reduction in the incidence of poverty in CHT and provide suitable implementation arrangements to underpin the CHT Accord and strengthen key institutions to help meet their mandated role.

Project Objectives:

To increase employment and income generating opportunities for the targeted population through community-based participatory subproject development.

Expected Outputs:

1. Selective rural access;
2. Small-scale water resources interventions;
3. Watershed management;
4. Community infrastructure; and
5. promotion of small agri-business opportunities.

Expected Outcomes:

1. Measurable increased economic opportunities for rural poor, especially women and vulnerable groups in IP communities; and
2. Improved watershed conditions, especially soil erosion and water conservation that will underpin the investments made in water and land improvements, ultimately contributing in lower sedimentation rate of Kaptai reservoir with ensuing economic returns.

Achievements in 2015:

1. Para Development Committees (PDCs) are formed in 20 villages of Ramgarh, Manikchhari and Laxmichhari Upazilas;
2. Para profiles have been developed in 20 selected villages of Ramgarh, Manikchhari and Laxmichhari Upazilas;
3. Social maps of 20 targeted paras have been developed in Ramgarh, Manikchhari and Laxmichhari Upazilas;
4. Feasibility study reports of 18 villages have been produced and submitted through the consotrium secretariat;

5. Visits of the Engineer of District Project Management Office (DPMO) to targeted paras have been facilitated;
6. Signing MoU with land owners for installation of tube wells, irrigation drains and culverts have been facilitated in 15 villages;
7. Training on Participatory Rural Appraisal (PRA) and Village Mapping have been facilitated in 12 villages;
8. Visits of Project Director (PD) and Deputy Team Leader (DTL) in 2 villages have been facilitated;
9. PDCs are facilitated to arrange meetings for tender crclulation and scruitiny process to accomplish procurement of services from contractors;
10. Access within villages and to union and upazila roads improved through constructing village roads, footpaths, and taking steps through community contracts.
11. PDCs are facilitated to conduct meetings and other organizational activities to make participatory decisions on their PDCs' activities and community as a whole;
12. Agricultural tools and facilities are provided to the villagers- 21 tube wells, 2 deep tube wells, 1 power tiller, 1 U culvert, 1020 metres of irrigation drains, 4 pump machines, 500 metres of stairs are provided so far;

Construction of rural infrastructure



Construction of irrigation drain





Field works of Project Engineer



PD of CHTRDP II visits Zabarang field



Monitoring visits by Zabarang staffs



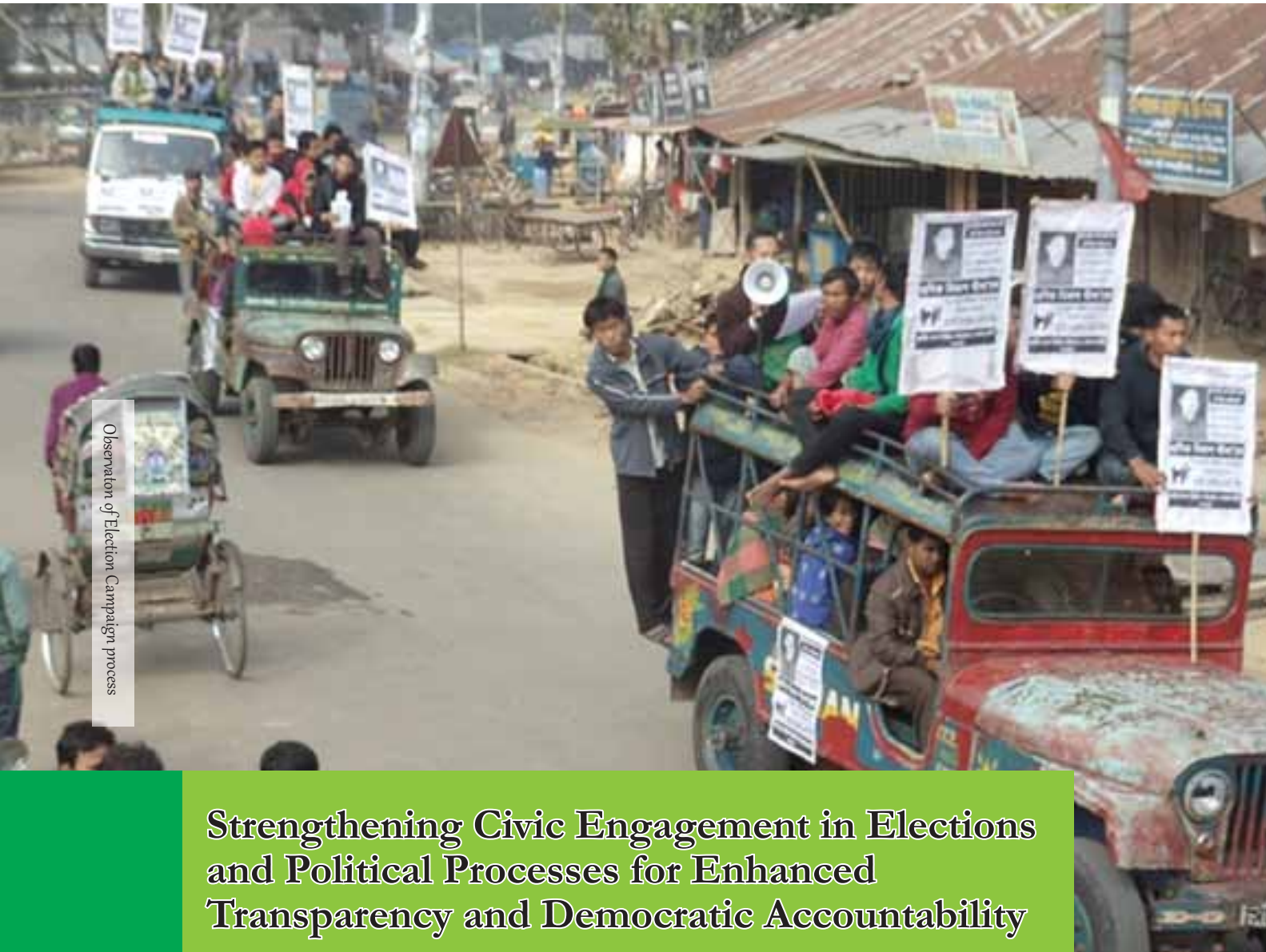
Community planning sessionsn facilitated by Zabarang staff



Community planning exercise



Women participation in community planning process



Strengthening Civic Engagement in Elections and Political Processes for Enhanced Transparency and Democratic Accountability

'Strengthening Civic Engagement in Elections and Political Processes for Enhanced Transparency and Democratic Accountability' project is designed to strengthen civic engagement in electoral process and political processes in Khagrachhari hill district. During the project period, it is expected to observe the 10th general election, Upazilla Parishad election and observe and publicize the voter list updating process. There are also some activities on short term and long term observation.

Under the long term observation, the assigned observers observe the situation even after the event of election. Civic education is also another important activity of the project. Coast Trust as a member organization of the Election Working Group (EWG) hosts the project, while Zabarang implements the project

activities at fields. The activities are conducted following the rules and regulations of the Election Commission. The project also involves the relevant political parties in the process so that the positive election attitudes are followed by the political parties during the events of election.

Duration: November 2013 to December 2015;

Donor: The Asia Foundation through Coast Trust;

Project budget: 565,680.00 (in 2015);

Project areas: Khagrachhari Municipality, Khagrachhari sadar, Panchhari, Dighinala, Matiranga, Manikchhari Ramgarh and Laxmichhari uapzilas of Khagrachhari Hill District

Objectives:

1. To increase transparency and reliability on the electoral process of the country;
2. To reduce election-centric violence among the political parties;
3. To increase democratic accountability and people's representation in the representative bodies starting from the Union Parishad up to the Parliament.

Achievements in 2015

1. Updating process of voter list including photographing process observed at Khagrachhari sadar, Panchhari, Ramgarh, Matiranga and Dighinala Upazila;
2. Awareness of mass people on voter list updating process increased through mass campaign process;
3. Partnership among the stakeholders including the election officers, public representatives and non-state actors strengthened to carry out joint campaign to increase citizen's awareness on elections and Political Processes for Enhanced Transparency and Democratic Accountability;
4. Database of disabled voters in the targeted upazilas developed;
5. Opinions of traditional leaders on a fair and free election have been collected through consultation meetings.





Revitalization of Chakma Culture and Language through publishing Dictionary, Proverbs and Rhymes

Among the Indigenous languages in CHT, the Chakma language is one of the key languages which is used as lingua-franca in the region. But this rich language is influenced by Bengali language as it is comparatively similar to Bengali language (specifically to the Chittagonian Language) than the others. Therefore, it is very significant to take initiative for documenting the key words of Chakma Language, Chakma Rhymes as well as Chakma proverbs. Otherwise, these may assimilate to the influential language. Zabarang has initiated this project in cooperation with Changma Academy who are active in language research and development field. It is expected that the project initiative will promote in development and preservation of Chakma culture in near future as the words, rhyme and proverbs are documented and disseminated.

Duration: September 2014 to March 2015;

Donor: CHTDF-UNDP;

Project budget: 200,000.00;

Purpose of the project: The purpose of the project was to preserve language and culture and contribute to the education in mother tongue to promote indigenous peoples' right.

Objectives: The objectives of the project were to preserve, explore and develop of Chakma culture especially the Changma Language;

Achivements in 2015

1. A Dictionary with more than 10,500 Changma words has been published.
2. A book on Chakma proverbs has been published.
3. A book of Changma Primer with alphabets and rhyes has been published.
4. A Book launching event has been organized to disseminate the outputs of the project.



Zabarang Management 2015



Mathura Bikash Tripura
Executive Director



Popi Tripura
Resource Coordinator



Binodan Tripura
Programme Coordinator



Dayananda Tripura
PC- READ



Khokan Bikash Tripura
PC-SK



Dalim Kumar Tripura
PC- GIQE



Tapan Bikash Tripura
UPC- CE&ED, Ramgarh



Tulu Marma
UPC- CE&ED, Manikchhari



Ganga Bijoy Chakma
UPC- CE&ED, Manikchhari



Dhaneswar Tripura
Administrative Officer



Jagadish Roaza
Project Officer, PEACE

Zabarang Executive Committee 2015



Chandra Kishore Tripura
Chairperson
Social organizer and Teacher



Shefalika Tripura
Vice-Chairperson
Woman Leader and Chairperson of KMKS



Mathura Bikash Tripura
General Secretary
Executive Director



Suiching Aung Marma
Assistant General Secretary
Social Worker



Sucharita Tripura
Finance Secretary
Government Service



Senjuti Khisa
Executive Member
Freelance Researcher



Padhma Debi Tripura
Executive Member
Woman Entrepreneur

Zabarang Advisory Board 2015



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Chief, Chakma Circle
Former Expert Member, UNPFII
Advocate, Bangladesh Supreme Court



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Haji M. Mohsin Govt. College
Freelance Development Consultant



Dr. Ainoon Naher
Professor, Department of Anthropology
Jahangirnagar University
Development Specialist

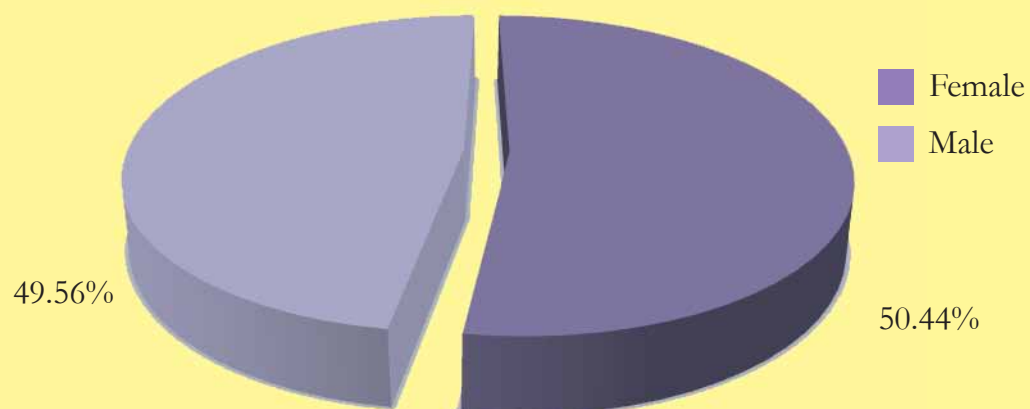


Mr. Madhumangal Chakma
Former Assistant Professor
Khagrachhari Government College
Civic Actor

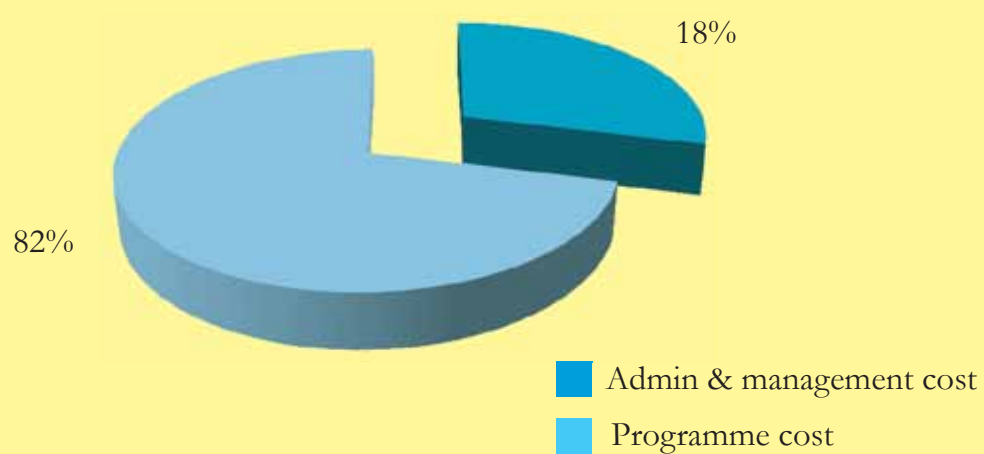


Ms. Sagarika Roaza
Chairperson, Garjontali Mahila Samiti
Garjontali, Rangamati
Women's Rights Activist

Zabarang Human Resources in 2015



Zabarang Expenditure Ratio 2015

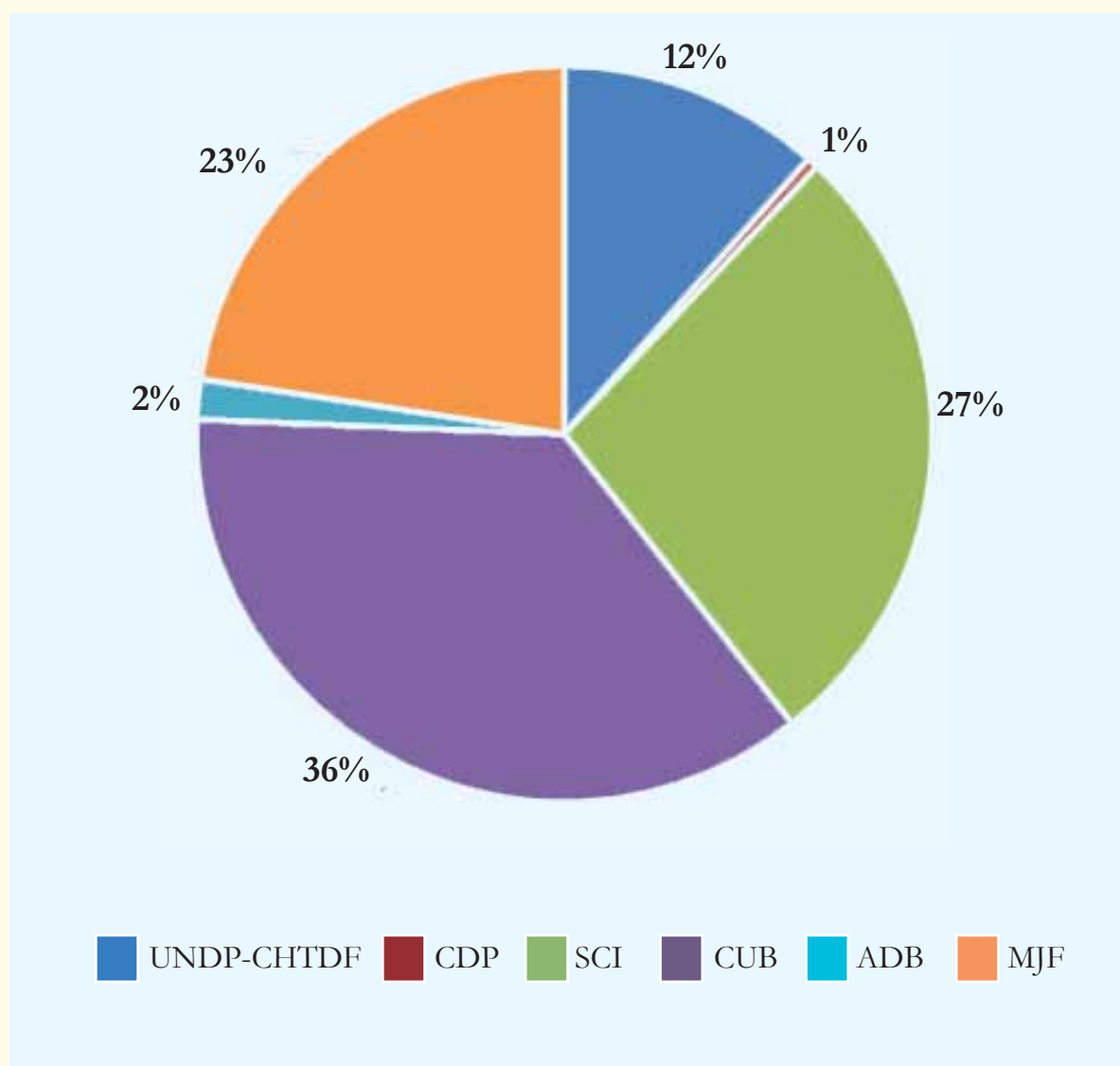


Head of Expenditure	Amount	Ratio
Salary & Administration cost	14,758,204	18%
Program cost	66,220,940	82%
Total expenditure	80,979,144	100%

Sources of Fund 2015

(July 2014-June 2015)

Source of Fund	Contribution in 2015
Save the Children (SC)	17,260,131.00
United Nations Development Programme (UNDP)- CHTDF	7,306,512.00
Manusher Jonno Foundation (MJF)	14,284,609.00
Concern Universal Bangladesh (CUB)	22,915,420.00
Asian Development Bank (ADB)	1,110,826.00
Coastal Development Partnership (CDP)	316,901.00



Zabarang Audit Report 2015

(July 2014-June 2015)

M A Quader Kabir & Co.
Chartered Accountants

ZABARANG KALYAN SAMITY (ZKS)

Khagrapur, Khagrachari Hill District

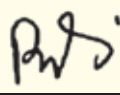
Consolidated Balance Sheet

For the year ended June 30, 2015

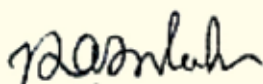
Particulars	Notes	Total
PROPERTY & ASSETS:		
FIXED ASSETS :	9.00	3,308,270.55
Fixed Assets at cost		6,515,798.00
Less: Accumulated depreciation		3,207,527.45
CURRENT ASSETS:		
Loans Account	10.00	2,937,217.00
Advance & Prepayment	11.00	177,885.00
Loan to Staff	12.00	122,270.00
Fixed Deposit		500,000.00
<i>Closing Balance:</i>	13.00	9,066,618.86
Total Property & Assets		16,112,261.41
FUND & LIABILITIES		
Fund Account	14.00	15,263,710.41
Loan from ED	15.00	6,441.00
Loan from Zabarang	16.00	763,920.00
Total Fund & Liabilities		16,112,261.41

Annexed notes from 1.00 to 30.00 form an integral part of the financial statements


Executive Director


Coordinator, Admin & Finance

Signed in terms of our separate report of even date annexed


M A Quader Kabir & Co.
Chartered Accountants



ZABARANG KALLAYAN SAMITY (ZKS)

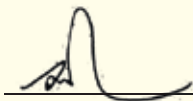
Khagrapur, Khagrachari Hill District.

Consolidated Income Statement

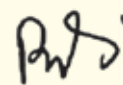
For the year ended June 30, 2015

Particulars	Total
INCOME	
Fund from Donors	79,367,297.00
Received from Projects	1,611,847.00
Total	80,979,144.00
EXPENDITURE	
Staff Salary-Administrative	2,877,088.00
Staff Salary-Programme	11,881,116.00
Administrative and other cost	1,966,431.00
Training/Conference to staff/Communities/stakeholders	3,683,317.00
Workshop and Exchange visit	452,915.00
Monitoring Visits to communities	419,940.00
Support to Communities/Schools/HHs	27,530,874.00
Meeting -Stakeholder/Staff	1,164,433.00
Day observation	412,542.00
Travelling Allowance	937,079.00
Daily Allowance	70,100.00
Fund transferred to Projects	28,422,050.00
Provision cost paid during this year	215,039.00
Depreciation	659,182.65
Sub total	80,692,107.00
Surplus / Deficit during the year	287,037.35
Total	80,979,144.00

Annexed notes from 1.00 to 30.00 form an integral part of the financial statements

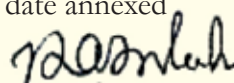


Executive Director



Coordinator, Admin & Finance

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M A Quader Kabir & Co.
Chartered Accountants

ZABARANG KALYAN SAMITY (ZKS)

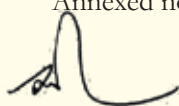
Khagrapur, Khagrachari Hill District.

Consolidated Receipts and Payments Account

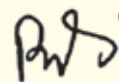
For the year ended June 30, 2015

Particulars	Total
RECEIPTS:	
Opening Balance	15,215,343.86
Cash in hand	11,113.00
Cash at Bank	15,204,230.86
REVENUE	-
Fund Received from Donors	79,367,297.00
Admin cost Received from Projects	1,611,847.00
Loan realized from Projects	1,447,273.00
Loan realized from Staffs	97,000.00
Advance Account (carried forward)	49,400.00
Loan from Zabarang & Staff	1,041,102.00
Total	98,829,262.86
PAYMENT	
Staff Salary-Administrative	2,877,088.00
Staff Salary-Programme	11,881,116.00
Administrative and other cost	1,966,431.00
Assets/Logistics:Fur/fixtue/Equipment	1,852,480.00
Training/Conference to staff/Communities/stakeholders	3,683,317.00
Workshop and Exchange visit	452,915.00
Monitoring Visits to communities	419,940.00
Support to Communities/Schools/HHs	27,530,874.00
Meeting -Stakeholder/Staff	1,164,433.00
Day observation	412,542.00
Travelling Allowance	937,079.00
Daily Allowance	70,100.00
Fund transferred to Projects	28,422,050.00
Loan paid to Projects	2,967,180.00
Loan paid to staff	76,000.00
Loan refund to GF	665,674.00
Unspend fund transfer to GF	3,919,341.00
Provision cost paid during this	215,039.00
Unspent amount refund to Donors	249,045.00
Total Expenditure	89,762,644.00
Closing Balance:	9,066,618.86
Cash in Hand	22,304.00
Cash at Bank	9,044,314.86
Total	98,829,262.86

Annexed notes from 1.00 to 30.00 form an integral part of the financial statements

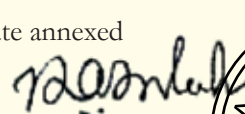


Executive Director



Coordinator, Admin & Finance

Signed in terms of our separate report of even date annexed


M A Quader Kabir & Co.
Chartered Accountants





Khagrapur, Khagrachhari sadar
Khagrachhari-4400, Chittagong Hill Tracts
Bangladesh

Phone: +88 0371 61708, 62006
Email: info@zabarangbd.org

Website: <https://www.zabarangbd.org>
f <https://www.facebook.com/zabarang.khagrachhari>

Our **vision** is for an **educated** society
that is free from **poverty**, **equal in justice**,
capable in activities, **secure** and
empowered in every stage of life.